1946-47

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# Louisburg College Bulletin

Louisburg
North Carolina

1946-1947

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# Louisburg College Bulletin

LOUISBURG, N. C.

*A Standard Junior College*

CO-EDUCATIONAL

*Controlled by*

The North Carolina Conference of
The Methodist Church

## CATALOGUE ISSUE

ANNOUNCEMENTS *for*

## 1946-1947

Vol. VI No. 4

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*Accredited by*

The State Department of Education

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North Carolina College Conference

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University of North Carolina

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*Member of*

The American Association
of Junior Colleges

# CALENDAR

The heavy figures show the days the college is in session.

## 1946

| | S | M | T | W | T | F | S |
|---|---|---|---|---|---|---|---|
| **Sept.** | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
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| | 31 | | | | | | |

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| **Dec.** | | 1 | 2 | 3 | 4 | 5 | 6 |
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| | 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| | 28 | 29 | 30 | 31 | | | |

# College Calendar, 1946-1947

## 1946

| | |
|---|---|
| *September 10* | Tuesday, 1:30 to 5:30 p.m.—First year students report to their respective deans. 7:30 p.m.—Orientation period. |
| *September 11* | Wednesday—Orientation continued. 8:00 p.m.—Faculty reception for new students. |
| *September 12* | Thursday, 8:30 a.m. to 4:00 p.m.—Registration of all students. |
| *September 13* | Friday, 8:30 a.m.—Classes begin. 10:30 a.m.—First chapel; Formal opening of the college. |
| *October 26-27* | Saturday and Sunday—Homecoming. Saturday, 7:00 p.m.—Alumnae-Alumni Meeting and Banquet. Annual election of officers. |
| *November 7-8* | Thursday and Friday—Mid-semester examinations. |
| *November 28* | Thursday—Thanksgiving—Classes as usual. 10:30 a.m.—Thanksgiving service. 6:30 p.m.—Thanksgiving dinner. |
| *December 19* | Thursday, 1:00 p.m.—Christmas holidays begin. |

## 1947

| | |
|---|---|
| *January 2* | Thursday, 8:30 a.m.—Classes resumed. |
| *January 15-18* | Wednesday, Thursday, Friday and Saturday—Final examinations for the first semester. |
| *January 19-21* | Sunday and Monday—Interim between semesters. |
| *January 22* | Tuesday, 9:00 a.m. to 4:00 p.m.—Registration of all students for second semester. |
| *January 23* | Wednesday, 8:30 a.m.—Classes begin for second semester. |
| *March 20-21* | Thursday and Friday—Mid-semester examinations. |
| *April 1* | Tuesday, 1:00 p.m.—Spring holidays begin. |
| *April 9* | Wednesday, 8:30 a.m.—Classes resumed. |
| *May 3* | Saturday—May Day Festival. |
| *May 20-23* | Tuesday, Wednesday, Thursday, Friday—Final examinations. |
| *May 23* | Friday, 8:00 p.m.—Recital, Department of Music. |
| *May 24* | Saturday, 4:00 p.m.—Class Day Exercises. 7:00 p.m.—Alumnae-Alumni Banquet. |
| *May 25* | Sunday, 11:00 a.m.—Baccalaureate Sermon. 4:00 p.m.—President's Reception. 8:00 p.m.—YMCA-YWCA Sermon. |
| *May 26* | Monday, 10:30 a.m.—Commencement Exercises. |

# Board of Trustees

The Board of Trustees includes members elected by the Board and members elected by the Alumnae-Alumni. The term of membership is for three years, when approved by the North Carolina Conference of the Methodist Church.

## Officers

THE REVEREND WILLIAM A. CADE.....*President*
MR. EDWIN H. MALONE.....*Secretary*
MRS. GENEVIEVE PERRY.....*Acting Secretary*

## Members of the Board

THE REVEREND ROBERT W. BRADSHAW (1947).....Greenville, N. C.
THE REVEREND A. P. BRANTLEY (1948).....Elizabeth City, N. C.
MR. A. L. BURNEY (1946).....Aberdeen, N. C.
THE REVEREND WILLAM A. CADE (1946).....New Bern, N. C.
MRS. W. C. CHADWICK (1948).....New Bern, N. C.
MRS. TOM COOPER (1947).....Rocky Mount, N. C.
MR. FRED FEARING (1946).....Elizabeth City, N. C.
MR. ROSCOE FOREMAN (1947).....Elizabeth City, N. C.
DR. JAMES E. HILLMAN (1948).....Raleigh, N. C.
MR. J. W. HENSDALE (1948).....Fayetteville, N. C.
MRS. GEORGE HUTAFF (1948).....Wilmington, N. C.
MR. J. W JENKINS (1947).....Henderson, N. C.
MRS. FLOYD JOHNSON (1947).....Whiteville, N. C.
MR. NATHAN JOHNSON (1946).....Dunn, N. C.
DR. E. W. KNIGHT (1948).....Chapel Hill, N. C.
THE REVEREND M. W. LAWRENCE (1947).....Durham, N. C.
MR. EDWIN H. MALONE (1946).....Louisburg, N. C.
MR. M. G. MANN (1946).....Raleigh, N. C.
THE REVEREND W. V. MCRAE (1947).....Durham, N. C.
MRS. T. A. PERSON (1948).....Greenville, N. C.
THE REVEREND LEON RUSSELL (1946).....Goldsboro, N. C.
MR. D. U. SANDLIN (1946).....Fayetteville, N. C.
MR. M. B. SMITH (1946).....Burlington, N. C.
DR. H. E. SPENCE (1947).....Durham, N. C.
MR. T. B. UPCHURCH, JR. (1948).....Raeford, N. C.

# Committees of the Trustees

The President of the Board and the President of the College are members ex-officio of all committees. The person first named on a committee is the chairman of the committee.

**Executive Committee**

Rev. A. P. Brantley — Edwin H. Malone — T. B. Upchurch, Jr.

**Finance**

J. W. Jenkins — Mrs. George H. Hutaff
J. W. Hensdale — D. U. Sandlin

**Faculty and Curriculum**

Dr. J. E. Hillman — Dr. H. E. Spence
Dr. E. W. Knight — Rev. R. W. Bradshaw

**Buildings and Grounds**

A. L. Burney — Roscoe Foreman — M. G. Mann — Rev. W. V. McRae

**Endowment and Equipment**

T. B. Upchurch, Jr. — Mrs. T. A. Person
Nathan Johnson — M. B. Smith

**Trustees and Nominations**

Rev. A. P. Brantley — Mrs. W. C. Chadwick — Rev. Leon Russell

**Alumnae-Alumni**

Rev. W. M. Lawrence — Fred Fearing
Mrs. Tom Cooper — Mrs. Floyd Johnson

Trustees and President Patten

# Officers of Administration

WALTER PATTEN, M.A., D.D.
*President*

LULA MAY STIPE, A.B.
*Dean of Women*

V. ROBERT KILBY, M.A.
*Dean of Men*

MARGARET BOYDEN KILBY, M.A.
*Registrar*

GENEVIEVE PERRY
*Treasurer*

SARAH KEMPTON PATTEN, A.B.
*Acting Librarian*

## Other Officers

LULA MAY STIPE, A.B.
*Alumnae-Alumni Secretary*

JAMES WALTER CARMICHAEL, M.A.
*Director of Publicity*

GENEVIEVE PERRY
*Director of Labor*

MARY MARGARET CLEGG
*Secretary to the President*

LULA MAY STIPE
*Enrollment Secretary*

VIRGINIA PETERS, B.S.
*Dietitian*

MAY McKINNON CARMICHAEL, R.N.
*Nurse*

MARY HELM JERNIGAN
*House Director*

JOHN LOUIS JERNIGAN
*Superintendent of Grounds*

# Faculty

WALTER PATTEN, (1939), A.B., M.A., D.D.

*President*

A.B., D.D., Wesleyan University; M.A., University of North Carolina.

THOMAS CICERO AMICK, (1935), L.I., A.B., M.A., Ph.D.

*Mathematics*

L.I., George Peabody College for Teachers; A.B. and M.A., University of North Carolina; Ph.D., Central University; University of Chicago; University of Virginia.

JAMES WALTER CARMICHAEL, (1944), A.B., M.A.

*English*

A.B. and M.A., University of Michigan; New York University.

MARJORIE CRISP, (1941), B.S., M.A.

*Director of Physical Education*

B.S., Appalachian State Teachers College; M.A., George Peabody College for Teachers

JAMES MARVIN CULBRETH, (1945), A.B., M.A., D.D.

*Bible*

A.B., Trinity College; B.D., Vanderbilt; M.A., Central College; D.D., Southwestern University.

ETHEL B. FINSTER, (1944), A.B., M.A.

*Science*

A.B., Ball State Teachers College; M.C., University of Michigan; University of Texas; Duke University; Gregg College.

SARAH ELIZABETH FOSTER, (1945), B.M.

*Music*

B.M., Greensboro College.

ELIZABETH JOHNSON, (1945), A.B., M.A.

*Mathematics*

A.B., University of North Carolina; M.A., University of North Carolina.

MARGARET BOYDEN KILBY, (1935), A.B., M.A.

*Commercial Science*

A.B., Asbury College; M.A., University of Kentucky; George Peabody College for Teachers; Miami Business College; Columbia University; Blanton's Business College.

V. ROBERT KILBY, (1935), A.B., M.A.

*Social Science*

A.B., Asbury College; M.A., George Peabody College for Teachers; University of Kentucky; Columbia University.

VIVIAN McCALL, (1942), B.S.

*Commercial Science*

B.S., Woman's College of the University of North Carolina.

RUTH WILLARD MERRITT, (1941), A.B., M.A.

*English*

Littleton College: A.B., Duke University; M.A., Scarritt College.

NELLIE TIPTON MOON, (1936), A.B.

*Home Economics*

A.B., University of Wichita; College of Emporia; Kansas State Agricultural College; Wichita Business College.

ISAAC DEANE MOON, (1936), A.B., B.Mus., M.A.

*Music and Psychology*

A.B., B.Mus., Asbury College; M.A., University of Kentucky; Pupil, Frank A. Power, Herbert Miller, Herman Devries, Dan Beddoe; Bowling Green Business University.

GEORGE M. OLIVER, (1937-1942 and 1945), A.B., M.S.

*Natural Science*

A.B., University of North Carolina; M.S., University of North Carolina; North Carolina State College.

SARAH KEMPTON PATTEN, (1945), A.B.

*Acting Librarian*

A.B., Brown University.

WILLIAM C. PERRY, (1945), B.S., M.D.

*Laboratory Methods*

B.S., Wake Forest; M.D., Emory University.

MILDRED SMITH, (1945), B.S.S.A.

*Commercial Science*

B.S.S.A., Woman's College of the University of North Carolina.

LULA MAY STIPE, (1932), A.B.

*Education and Bible*

A.B., Salem College; University of North Carolina; Columbia University.

MARIE ALMA TURNER, (1945), A.B., M.A.

A.B., George Washington University, Washington, D. C.; M.A., Columbia University Teachers' College, New York, N. Y.; Diploma, Alliance Française, Paris; Certificate, The Sorbonne (University of Paris); Certificate, Universidad Nacional de México; Summer Study, Middlebury College, Middlebury, Vt., University of Grenoble, France.

# Faculty Committees

## 1946-47

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*Administrative Counselling*—Dr. Amick, Miss Stipe, Mrs. Kilby, Mr. Kilby, Miss Merritt.

*Alumni*—Miss Stipe, Mrs. Perry, Mrs. Hartsfield.

*Athletics and Health*—Miss Crisp, Mr. Kilby, Miss Peters, Mrs. Moon, Mrs. Carmichael.

*Awards*—Mrs. Kilby, Miss McCall, Mr. Moon, Mr. Carmichael.

*Chapel Services*—Dr. Culbreth, Miss Merritt, Mr. Moon, Mr. Carmichael.

*Concerts*—Mr. Moon, Mrs. Patten, Miss Stipe, Miss Foster.

*Curriculum*—Mrs. Kilby, Dr. Amick, Miss Merritt, Miss Turner, Mr. Kilby.

*Library*—Mrs. Patten, Dr. Amick, Mrs. Kilby, Mr. Kilby, Miss Merritt, Mr. Moon, Miss Turner, Miss Finster.

*Publications:*

A. Student Publications—Miss Merritt, Mr. Kilby, Miss McCall, Mr. Carmichael.

B. College Publications—Mrs. Patten, Miss Stipe, Miss McCall, Mr. Carmichael.

C. College Publicity—Mr. Carmichael, Miss McCall, Miss Smith, Miss Merritt.

*Religious Activities*—Miss Merritt, Miss Stipe, Mr. Kilby, Mr. Oliver, Dr. Culbreth, Miss Foster, Miss Turner.

*Student Counselling*—Miss Merritt, Miss Stipe, Mr. Kilby, Mrs. Kilby (all members of the faculty).

*Student Enrollment*—Mr. Kilby, Miss Crisp, Miss McCall, Miss Stipe, Mrs. Hartsfield.

*Traditions and Social Committee*—Miss Stipe, Miss Crisp, Mr. Kilby, Mrs. Perry, Mrs. Moon, Miss Peters, Miss Foster, Miss McCall.

*Absence*—Miss Stipe, Mr. Kilby, Mrs. Kilby, Mr. Oliver.

ADMINISTRATION BUILDING

## Louisburg College Ideals

The controlling objectives of Louisburg College are Christian character, sound scholarship, broad culture, and social efficiency.

Toward these objectives the educational program of the college attempts to—

1. Encourage the search for truth and beauty.
2. Encourage physical and mental health, clean sport, wholesome recreation, and the wise use of leisure time.
3. Give each student an opportunity to study toward a liberal education in arts and sciences, and toward proficiency in a career.
4. Give each student an opportunity to establish for himself a set of Christian values for his own enrichment and his awareness of social responsibilities.

# GENERAL INFORMATION

## Historical Sketch of Louisburg College

Louisburg College, the co-educational junior college of the North Carolina Methodist Conference, has evolved from three earlier institutions: Franklin Academy, which functioned under legislative charters of 1787 and 1802; Louisburg Female Academy, which operated from 1813 to 1857; and Louisburg Female College, the name under which the institution was known until 1931.

### Franklin Academy

Franklin Academy was first chartered in 1787 by act of the Legislature of North Carolina. Doctor John King, William Lancaster, Josiah Love, Benjamin Seawell, Robert Goodlow, Robert Bell, Jorden Hill, Francis Taylor, Hugh Hayes, William Green, Thomas Stokes, and Dr. William Varell were thereby appointed trustees "for the purpose of erecting an Academy in the town of Lewisburg . . . by the name of Franklin Academy" and to provide "towards paying for the house already contracted for." Of the early years of this institution little is known. Documentary evidence is, however, abundant for 1802, the date of the second charter, and beyond. The trustees were now: John Hunt, Francis Taylor, Epps Moody, John Haywood, Joshua Perry, Archibald Davis, William Lancaster, Jeremiah Perry, Jr., Richard Fenner, George Tunstall, Green Hill, William Green, Alexander Falconer, William Williams, Jr., and Major Jeremiah Perry.

The Academy was opened on January 1, 1805, under the direction of Matthew Dickinson of Somers, Connecticut, a graduate of Yale College, and maternal uncle of the eminent Field brothers, David Dudley, Cyrus W.,

Stephen Johnson, and Henry Martyn. A Connecticut visitor in 1808 described the Academy as being a "pleasant building on the hill," and noted in his diary Dickinson's observation that "literature is much respected in these parts and literary men reverenced." The annual enrollment during the years of his guidance was over seventy —at one time twenty students even came from the University of North Carolina. Two courses of instruction were offered. The first consisted of Reading, Writing, Arithmetic, English, Grammar, Geography, Belles Letters, and Rhetoric; and the second embraced: "Ethics and Metaphysics, the Latin, Greek, Hebrew, French, and Italian Languages, and the higher branches of Metaphysics and Philosophy, viz.: Algebra, Geometry, Trigonometry, Conic Sections, Altimetry, Longimetry, Mensuration of Superficies and Solids, Surveying, Navigation, Natural Philosophy, and Astronomy." To aid in teaching this formidable array, Mr. Davis H. Mayhew, a graduate of Williams College, Massachusetts, was engaged as assistant teacher. The trustees announced, in 1810, the establishment of a "handsome library." Dickinson severed his connections with the Academy at the end of 1808 and began to practice law. He was succeeded by Davis H. Mayhew, who served 1809-1816, with the exception of 1810, when Dr. James Bogle was in charge. The institution, later known as the Louisburg Male Academy, continued under various principals* down to the opening years of the present century.

## Louisburg Female Academy

In 1813 began the second stage in the evolution of Louisburg College, when a Female Department was added

* The successive principals were, 1816-1845: John B. Bobbitt (University of North Carolina), 1816-1820; Fitch Wheeler (Yale), 1821-1822; George Perry, 1823; Addison H. White (Yale), 1824-1825; Eliah Brewer (Yale), 1826-1827; Charles A. Hill (University of North Carolina), 1828-1830; John B. Bobbitt, second term 1831-1845.

to Franklin Academy. Here young ladies were to be instructed, so the opening announcement read, in "Reading, Writing, English Grammar, Arithmetic, Geography, Astronomy, Painting, and Music; also useful and Ornamental Needle Work of almost every description." A legislative document of the following year, "An act to incorporate the Trustees of the Louisburg Female Academy, and for other purposes," named as trustees John D. Hawkins, Green Hill, Jr., Jesse Person, Robert A. Taylor, William Murphey, Benjamin F. Hawkins, Jordan Hill, Nathan Patterson, Richard Fenner, Richard Inge, Joel King, and Alexander Falkner; and provided for the deeding to the Academy of any of the unappropriated town lands. The original building for this school, erected in 1814, was described by the commissioners, in inviting bids for construction, as "30 by 20 feet, 2 stories—11 and 9 feet pitch—two rooms above, 18 by 20 and 12 by 20 feet—three 6-paneled doors—four 18 and four 8 light windows below, and six 15 and four 8 light windows above—to be built of good hard timber—with two chimneys of brick or hewn stone, and underpinned with the same—to be ceiled within and painted without."

The new building completed, Miss Harriet Partridge, "a lady from Massachusetts, eminently qualified," became the "preceptress." The early records reveal that by 1817 there was an average enrollment of seventy-five, that the preceptress received an annual salary of five hundred dollars, and that gross receipts from tuition were over fifteen hundred dollars. Miss Partridge was assisted by a Mr. John Lataste, a person distinguished, according to the official advertisement, by his "universally acknowledged qualifications in teaching music upon the Forte Piano, as well as his graceful and elegant manner of teaching dancing." In 1821 Miss Ann Benedict of "Connecticut and New York" succeeded to the headship and she was replaced in 1824 by Miss Mary Ramsey, of "New York." In 1831, Miss Partridge, now Mrs. John B. Bobbitt, returned and

continued in her position until 1843. The records show that Latin and French had been added to the curriculum by 1838 and instruction in the guitar and other instruments instituted. From 1843 to 1856 Asher H. Ray and Jane A. Ray were the principals. A circular for 1851 reveals that they were assisted by three teachers and that the Academy now styled itself a "Seminary." By the time the old institution developed into a college in 1857, it had educated hundreds of girls from all sections of eastern North Carolina.

### Louisburg Female College

Responding, in 1855, to the need for higher education of women, the Louisburg Female College Company was organized as a joint-stock enterprise to begin the work of converting the Academy into a College. By a legislative act the company acquired interests in the Academy ground, moved the Academy buildings to another part of the property, and constructed a four-story brick building in the style of the Greek Revival. Instruction was begun in the fall of 1857 under the presidency of Mr. James P. Nelson, of Maryland. He was succeeded two years later by Mr. Columbus Andrews, who presided until 1861. During the Civil War the institution was under Mr. James Southgate until it was forced to close in 1865. It was reopened in January, 1866, by Dr. T. M. Jones, who removed Greensboro Female College to the building, three years after the latter institution had been destroyed by fire. The Reverend Dr. F. L. Reid became president in 1877. The following year the College was forced to close its doors, and for the next eleven years the buildings were variously used as a high school and as a private residence. A resurgence of interest, although it was hindered by the general poverty of the town and state during the Reconstruction period, resulted in the reopening of the College with an enrollment of around 100, under Mr. S. D. Bagley,

in 1889. He was assisted by eight teachers. A preparatory department was conducted in the old Academy building. The Reverend J. A. Green was president from 1894-1896. He was succeeded by Mr. Matthew S. Davis, who had previously been principal of the Male Academy, and who held office until his death in 1906, when he was succeeded by his daughter, Mrs. Ivy Allen.

During these latter years the College had been run under the care of the Methodist Church, although the Church had given nothing to its support, and in theory it had continued to belong to the stock company. But by virtue of money he had lent to the institution Mr. Washington Duke, the Durham philanthropist, had by 1891 become the real owner. In 1907, upon Mr. Duke's death, his son, Mr. Benjamin N. Duke, presented the property in fee simple, to the North Carolina Conference of the Southern Methodist Church.

In 1911 the three-story Davis Building was erected to memorialize the service of the Davis family to the institution. In 1915, under the presidency of Mrs. Allen, the college was reorganized with junior-college rating. From 1917 to 1920 the Reverend F. S. Love was president. The 1920's, under the presidency of Mr. A. W. Mohn, were a period of building expansion, resulting in the West Wing, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building.

In 1928 disastrous fires destroyed the old Academy building and gutted the main floors of West Wing and the Administration Building. 1930 found the College burdened with a debt of two hundred thousand dollars in a time of great business depression and faced with shrinking enrollment. During no period of its vicissitudinary career had the future seemed darker.

## Louisburg College

The institution, as it lives today, stands as a memorial to the heroic efforts of Dr. A. D. Wilcox, the Reverend D. E. Earnhardt, and Dr. Walter Patten, the present incumbent. In 1931, under Dr. Wilcox's presidency, the College became coeducational, the burned buildings were restored, and the enrollment increased. In 1935 was adopted the self-help plan under which the institution now operates.

Now that the long-standing and heavy debt has been liquidated, and there is a promise of substantial funds from the North Carolina Methodist College Advance, supplemented by the annual appropriation from the North Carolina Conference, and timely gifts from alumni and friends, Louisburg College faces a challenging forward movement.

## Location

Louisburg College is located at Louisburg, Franklin County, in the eastern part of North Carolina, about thirty miles northeast of Raleigh, the state capital. Hard-surfaced highways extend in almost every direction from the town of Louisburg and the city is accessible to all parts of the State. The college is located on the highest peak of the town and a fine view of a goodly portion of the Tar River valley may be seen from the college buildings. Louisburg has the advantage of possessing a minimum of the noise, excitement and distracting influences of the large city, yet has rapid and convenient transportation to the cities when the occasion demands.

Main Building—1857

# Buildings and Grounds

## Campus

The campus of the college is a plot of approximately ten acres containing a beautiful oak grove, modern college buildings, driveways, lawns, tennis courts, and a large athletic field back of the buildings.

## College Buildings

There are five buildings on the college campus used for educational purposes: the Administration Building, the Davis Memorial Building, the West Wing of the Administration Building, the Pattie Julia Wright Memorial Dormitory, and the Franklin County Building. In addition to these, the college owns the president's home, and a farm consisting of one hundred and eighty acres located three miles from Louisburg.

## Administration Building

This is a four-story brick building erected in 1855. Here are located the administration offices, the social halls, the post office, and book store. Dormitory rooms occupy the upper floors.

## Davis Memorial Building

Erected in 1911 as a memorial to M. S. Davis, who was for many years president of the college, Davis Building provides dormitory facilities on the second and third floors and lecture rooms on the first floor.

## West Wing, Administration Building

This wing was erected in 1924 and contains the dining hall, kitchen and pantries on the first floor, chapel on the second floor, and dormitory rooms on the third floor.

In 1943, the Burney rooms were completed on the fourth floor. In 1946, sixteen additional rooms were added, to utilize all the available dormitory space.

### Pattie Julia Wright Memorial Dormitory

This dormitory is the gift of Mr. R. H. Wright of Durham, North Carolina, in memory of his sister, Pattie Julia Wright, who was a member of the class of 1868. This dormitory accommodates one hundred and sixteen young men.

There is a social and reading room on the first floor.

### Franklin County Building

In appreciation for the more than one hundred and fifty years of service rendered to the community by the college, the people of the county donated the money for the erection of this edifice. It houses the library, the science laboratories, and provides large comfortable lecture rooms on two floors. The second and third floors contain forty-four dormitory rooms.

### Library

The library consists of three large, commodious rooms equipped for study and reading. The books on open shelves are classified according to the Dewey Decimal system of classification, with a card catalogue. The students have access to all the stacks and are encouraged to take advantage of this opportunity. The library contains a collection of approximately 6,900 bound volumes. Received currently are 68 magazines and the leading national, state and county papers. A trained librarian has full charge and, with the assistance of several students, keeps the library open from eight-thirty o'clock in the morning to nine forty-five at night.

### Laboratories

The chemistry laboratory occupies a large room on the first floor of Franklin Building. It is equipped with Pyrofax gas for Bunsen burners and individual apparatus for work in general, analytic, and organic chemistry.

Wright Dormitory

There are several sets of balances, including analytical, and a blast burner for glass working.

The botany and zoology laboratories occupy the same room on the first floor of Franklin Building. The equipment includes individual apparatus for dissection, models, micro-projector, lantern slide projector, and an ample number of microscopes.

The laboratory for physics is being adequately equipped.

### Infirmaries

The infirmary for girls is located on the second floor of Davis Building. In connection with it, there is a waiting room, an office for the college nurse, living quarters for the nurse and for her assistant, a veranda for sunlight, an adjoining bath, and a supply room. This infirmary is equipped to prepare the necessary diet for those students who need special care.

A portion of the first floor of Wright Dormitory is used as a boys' infirmary. Although it has adequately served, plans are being made to care for students in private wards.

### President's Home

The President's home is an eight-room house, modernly equipped. It stands on the campus grounds, only a few yards from the college buildings; it is easily accessible and brings the family into a unity with the college life.

### Farm

The college farm, which has been known as the Macon Place, consists of one hundred and eighty acres and is about three miles from Louisburg on the Henderson highway. This land not only gives the agricultural students much valuable training in a practical way, but it also furnishes the college with a portion of its farm and dairy produc

# College Life

## Home Life

Louisburg College imparts an atmosphere which is possible only in small institutions where there is constant personal contact between the teachers and students. This relationship brings a feeling of personal responsibility on the teachers' side, and causes the students to regard their teachers as friends who are interested in their particular needs and welfare. The teachers are the companions and advisers of the students and seek to guide them in the highest ideals of Christian womanhood and manhood.

## Religious Influence

Louisburg College is a Methodist College which strives to place the Christian development of its students as the foremost objective of the college program. Hence, the administration does all in its power to create a congenial atmosphere which is conducive to the development of Christian character. To this end, the College insists that the faculty be of contagious Christian character and do all in its power toward developing and maintaining Christian standards on the campus.

To help in the directing and planning of the religious life on the campus, there is a Central Religious Council composed of faculty and student members. The faculty members are chosen by the President of the college; the student members are the presidents of religious organizations on the campus and become members *ex officio,* and students elected by religious organizations.

In furtherance of this central aim, courses are given in Bible, in Church history and basic beliefs, and in fundamental methods of church work.

The presence in Louisburg of well-established churches of three leading denominations affords opportunity for training in worship and the practice of the most approved methods of church work.

Through the Central Religious Council, in addition to the requirements of Chapel attendance, students are required to attend a church service and encouraged to practice work in some form of church activity.

The Young Women's Christian Association and the Young Men's Christian Association are positive forces in the development of Christian character. They emphasize the Christian way of life in the midst of educational pursuit and other college activities.

Any student may become a member who is in sympathy with the purpose and who makes the personal declaration, "We seek to understand Jesus and follow Him."

The college observes a Religious Emphasis Week each year at which time a visiting preacher conducts meetings daily. The students are urged to attend and take an active part.

### Chapel

A chapel service is held on Tuesday and on Friday mornings at 10:30 a.m. The trustees and the faculty regard the chapel exercises as an integral part of the work of the college; accordingly, regularity of attendance is required of all students.

Members of the faculty and student organizations frequently plan programs and the ministers of the town and nearby communities are invited to present religious messages.

Students who continue to absent themselves will not be allowed to represent the college in any way and will be required to appear before the Student Counselling Committee.

### Chapel Preachers—1945-46

| | |
|---|---|
| The Reverend D. E. Earnhardt | Rockingham, N. C. |
| The Reverend J. Marvin Culbreth | Louisburg, N. C. |
| The Reverend Harry S. Cobey | Louisburg, N. C. |
| The Reverend A. S. Tomlinson | Louisburg, N. C. |
| The Reverend E. H. Davis | Louisburg, N. C. |
| The Reverend H. K. King | Henderson, N. C. |
| The Reverend D. A. Clarke | Oxford, N. C. |

The Reverend Eugene Olive.....Wake Forest, N. C.
Chaplain Wilbur S. McFarland.....Durham, N. C.
The Reverend Leon Russell .....Goldsboro, N. C.
The Reverend C. D. Barclift.....Henderson, N. C.
The Reverend S. E. Mercer.....Franklinton. N. C.

### Concert Artists—1945-46

Miss Beverly Dame, Soprano.....New York, N. Y.
Mr. Edward Brigham, Basso-Profundo, Reader.....New York, N. Y.
Mr. Bernard Gabriel, Pianist.....New York, N. Y.
Mr. Paul Sheldon, Pianist.....New York, N. Y.
Mr. Baldwin Allan-Allen, Baritone.....New York, N. Y.
Cleveland Sextette.....Cleveland, Ohio

### Guest Speakers—1945-46

Dr. John O. Gross.....Nashville, Tenn.
Dr. Holland Holton.....Durham, N. C.
Bishop W. W. Peele.....Richmond. Va.
The Reverend W. A. Cade.....Raleigh, N. C.
The Reverend Leon Russell.....Goldsboro, N. C.
Mr. W. B. Harrill.....Fayetteville, N. C.
Mr. Charles C. Spaulding.....Durham, N. C.
The Reverend Cecil W. Robbins.....Warrenton, N. C.
The Reverend Roland W. Rainwater, Jr.....Kitty Hawk, N. C.
Dr. John C. Glenn.....Durham, N. C.
Dr. Harold D. Meyer.....Chapel Hill, N. C.

### The Orientation Program

The orientation program assists the student in adjusting himself to college community living and to increased responsibilities for himself and his progress, and in orienting himself as an intelligent citizen.

The purposes are implemented by various means:

(1) The Junior Orientation period, which consists of informal gatherings, lectures and various student activities inducts the juniors into the group and acquaints them with the customs and traditions of the college. Physical and mental tests are given during this period, and the results of these tests provide the faculty with information essential to effective care and guidance.

(2) Library talks are conducted by the librarian with small groups of juniors. The students explore the facilities of the library and are initiated into the use of the card catalogue, reference books, reserve system and other features.

(3) Discussions with the juniors are led by well-

qualified persons and center on topics such as: Objectives of college education, how to plan one's time, techniques of study, personal hygiene, dormitory life and behavior, grading system, and explanation of the course of study.

(4) Chapel and assembly talks are given by the members of the faculty and by students throughout the first few weeks of the fall semester on the various problems of the campus.

**The Guidance Program**

In order to cultivate a closer personal relationship between the student and the institution, a guidance program has been inaugurated. All officers and teachers of the college take an active part in this program. At registration each student is assigned a faculty adviser. The contacts with his adviser, as well as with the other members of the faculty, give the student an opportunity to discuss his scholastic, vocational, personal and spiritual problems.

A great deal of individual guidance is given in the important educational experience of choosing courses. The student is helped to consider his own abilities, his present and possible future interests, and his vocational plans. While the number of hours to be elected is prescribed within certain limits, there is some latitude to fit the needs of the individual student. The Student Counselling committee keeps in touch with the student's progress and endeavors to see that he does his work with credit and satisfaction.

College entrance marks an important milestone in the life of every student. For many, it is the first break from home; for all, it means an adjustment to new methods of work and new standards, as well as more complex human relationships. The student is tempted, for instance, to misuse his new freedom. He might find it hard to adjust to sharing a room with a person whom he has never seen before, whose tastes, interests and

study habits may be different from his own. This, too, is the period during which life goals, vocational and otherwise, are formed, when new ideas often become disturbing, when permanent values are sought.

Louisburg aims to help each student to make these adjustments and important decisions.

### Health Administration and Education

A complete health service is offered students of Louisburg College. A dispensary with a graduate nurse in attendance at all times is maintained for the benefit of the students. Practicing physicians of the town are also available. On the campus are two infirmaries, one for girls, one for boys. Prompt transfer of sick students to the infirmary prevents delay in proper care and insures the health of the college community. In cases of serious illness parents or guardians are notified at once. If they cannot be reached speedily enough in an emergency, the college will make whatever provision is deemed expedient by the consulting physician. Minor cases of illness are cared for in the infirmary.

In a questionnaire sent out to each prospective student, information is requested concerning his health history, and then suggestions might be made about medical and surgical care advisable before the student comes to college. Additional examinations may be made whenever needed or requested. Records of these are used for reference when questions concerning the number of hours or courses, the amount of extra-curricular work, the extent of physical activity, and similar problems arise. They also serve as the basis of follow-up work for correcting remediable defects.

Students whose examinations reveal physical defects are excused from the regular course in physical education and are assigned to corrective gymnastics or to sports especially adapted to their needs.

### Social Life and Entertainment

Louisburg is not forgetful of the important part a well balanced social life plays in the right development of its student body. The plan here is peculiarly favorable for a happy social existence. There are distinct advantages to the students in a small college environment. There is genial relationship of the faculty and the students. Everyone knows everyone else, and a friendly spirit exists.

The social life at Louisburg is wholesome and democratic. An effort is made by a Social Committee of the faculty to maintain a fair, balanced program of social activities. To illustrate this fact, the following social events, of major and minor importance, are mentioned as a part of one year's home life:

Faculty reception for new students.
Class entertainments.
Church socials.
Stunt night.
Home-Coming.
Formal faculty-student dinners.
Movies.
Monthly birthday dinners.
Guest recitals and lectures.
Christmas party.
Pre-Christmas reading of Dickens' "Christmas Carol."
Class dinners.
May Day festivities.
Hospitality week-end.

These events are carefully scheduled throughout the year so as to provide adequate social activities and yet not allow overcrowding of the calendar.

### Traditional Events

Certain annual events at the college have become Louisburg traditions, and are anticipated with great

pleasure by the students and faculty and friends of the college.

*The Reception for new students* is held regularly during the orientation period, the first formal function of the school year.

*The Home-coming week-end and banquet* is held the last week-end in October, and a particular effort is made to have as large a group of Alumnae and Alumni present as possible.

*The Christmas festivities* begin with the reading of Dickens' "Christmas Carol."

*The Christmas party* is the annual gathering of the college campus family, complete with tree, Santa Claus, carols, and fun and joy.

*The May Day festivities,* sponsored by the Athletic Department, is a gala celebration held the first week-end in May, and is attractive to the younger Alumnae and Alumni particularly.

*The Commencement program* includes the Class Day program on Saturday; the annual Alumnae-Alumni Banquet on Saturday night; Baccalaureate and Y.M.C.A.-Y.W.C.A. sermons on Sunday; the President's reception for the seniors, their parents and friends on Sunday afternoon; and the awarding of degrees and honors on Monday morning.

### Physical Education and Recreation

The major aim and objective in physical education is to provide variety of activities in a healthful and pleasant environment, to meet the needs of the college students, and to equip them with skills in sports that they may carry on in their leisure time and after graduation.

The records of the physical examinations of each student are of great value in determining what type of exercises is of most value to the students who have some minor physical defect.

The physical education program is planned to give the young men and the young women varied activities in intramural sports. Games of tennis, softball, volleyball, basketball, soccer, track, horseshoe, ping-pong and archery are played during the year. The Girls' Athletic Association gives credit points, and each student who makes 100 points is awarded a certificate for a pin.

### College Publications

The *Louisburg College Bulletin* is issued in October, December, February, March, April, and June, the March issue being the catalogue number. Its function is to disseminate information and news items about the college, its progress and problems among the former students, friends of the college, especially in the North Carolina Methodist Conference, and those who might become students. Any alumnus who has not been receiving his copy should write to the Alumnae-Alumni Secretary at Louisburg.

The *Acorn* is the handbook containing all information especially valuable to new students. It is published by the Student Government Associations and is distributed free during the orientation period.

The *Oak* is the college annual. It is issued by the senior class and contains the usual features of a publication of this character.

*Columns* is the monthly campus newspaper, which contains certain features of a literary periodical, furnishing a medium for the use of student talent in the fields of writing, reporting, poetry, and the like. It is a five-column, four-page sheet, edited by the students, under the supervision of a faculty adviser.

### Dormitory Accommodations

The Franklin Dormitory for girls will accommodate eighty-two students, Main Dormitory eighty-eight, and Davis Dormitory thirty-two. This makes a total of two-

hundred and two girls who may be located comfortably with two occupants to a room. Rooms are assigned impartially and in the order of reservation.

The Wright Dormitory for boys will accommodate one hundred and fourteen boys.

## Suggestion for New Students

The college provides the necessary furniture for dormitory rooms. All the beds in the dormitories are single. Students should bring with them bed linen, covers, blankets, pillows, and any other articles which would add to the comfort and attractiveness of their college home. Rugs, curtains or draperies, lamps, pictures, and easy chairs are not furnished, and should be supplied by the student if he desires. Of course, such personal items, as towels and drinking glass, should not be forgotten.

Books (new and used) and school supplies may be purchased from the College Book Store.

Personal funds should be kept with the College Treasurer.

Keys to all rooms should be turned in to the President's office when students leave the campus for the holidays.

## General Regulations

*Rooms:* Any student who shall change rooms, remove, or exchange furniture without the consent of the Dean or Housekeeper is subject to a fine of two dollars.

*Visits Home:* Week-end trips are discouraged as harmful to the best interests of both the school and the student. Therefore, the number of visits off the campus will be based upon the scholastic record of the student.

*College Visitors:* A student permitting a visitor to

spend the night in his room without permission from the Deans will pay a fee of fifty cents per night.

*Damage to Furniture:* All damage to furniture or buildings will be repaired at the expense of the student causing such damage. Each occupant of a room will be held responsible for its care and preservation.

*Gambling and Drinking:* Gambling and drinking are considered harmful to both intellectual and spiritual growth and those taking part in either will be subject to dismissal.

Davis Building—Erected 1911

# General Academic Information

## Admission to the College

*Application for Admission:* Upon the receipt of the application for admission and room reservation, the college will forward to the applicant a transmittal certificate for high school credits. When the student's credits have been transcribed by the high school principal, the certificate should be returned to the college without delay.

*Admission by Certificate or Examination:* Students are admitted to the college by certificate or examination. To be admitted by certificate a student must be a graduate of an accredited high school. To be admitted by examination a student must have completed the equivalent of a four-year high school course and successfully passed the college entrance examinations prepared by the Examination Committee of the North Carolina College Conference.

*Admission Units:* Of the fifteen units required for entrance, the following nine and one-half are prescribed:

| | | | |
|---|---|---|---|
| English | 4 | Science | 1 |
| Algebra | 1½ | History | 2 |
| Geometry | 1 | | |

Six and one-half units may be selected from the following:

| | | | |
|---|---|---|---|
| Agriculture | 2 | History or Soc. Studies | 3 |
| Biology | 1 | Latin | 4 |
| Botany | 1 | Music | 1 |
| Chemistry | 1 | Physics | 1 |
| Commercial Subjects | 2 | Solid Geometry | ½ |
| Home Economics | 2 | Spanish | 2 |
| Drawing | 1 | Speech | 1 |
| French | 4 | Trigonometry | ½ |
| H. S. Arithmetic | 1 | Zoology | 1 |

*Admission Deficiencies:* Graduates of approved high schools who offer the required fifteen units, but fail to meet Plane Geometry or Algebra requirements, may be admitted with the understanding that the deficiency must be made up in one year.

*Admission to Advanced Standing:* To be admitted to advanced standing, students must present official transcripts of work done in other institutions and statements of honorable dismissal.

Credit for work done at other institutions will be given on all work in which the student has received an average grade of C.

### Registration to Transcript

*Registration:* One day of each semester is set aside for registration of students. A fee of $2.00 for late registration will be charged students who register after the day set apart for this purpose. No student will be permitted to register after October 1 for the first semester and February 15 for the second semester.

An applicant for admission should file a certificate of his credits with the registrar. This certificate should be sent directly from the high school principal, prior to the opening of the College.

Except in the Engineering course, the average student's load is fifteen hours exclusive of Physical Education, unless he is registered as a part-time student. The minimum load that a student may take is twelve hours of regular college work. A student having a B average will be allowed to take one extra hour per semester; a student having a standing between A and B will be permitted to take two extra hours; and a student having a standing of A will be allowed to take three extra hours. Others must be granted permission by the registrar.

A fee of $3 per semester hour is charged for all hours over sixteen, exclusive of Physical Education.

By "hour" is meant a subject recited once a week for a semester. Two or three hours in laboratory or Physical Education count for one hour of recitation.

*Change of Courses:* A course may be added within three weeks, or a course may be dropped within six weeks after registration by getting permission from the instructor and registrar.

No credit will be allowed on any course for which the student has not properly registered.

The grade of a student who withdraws from a course without the permission of the instructor and registrar is recorded as an F. No student who withdraws after six weeks can receive a "drop" in a course.

*Classification:* To be classified as a senior, a student must have completed twenty-eight semester hours of work and have received at least twenty-eight quality points.

*Class Attendance:* Students making a grade of A on a course will be allowed three unexcused absences. Students making a grade of B will be allowed two unexcused absences, students making a grade of C will be allowed one unexcused absence, and students making below C will be allowed no unexcused absences.

Until the mid-semester examinations a student is allowed unexcused absences on the basis of a grade of C (or one absence) unless he becomes deficient in the subject.

Any absence in excess of the number allowed lowers the number of quality points one point for each absence.

No credit on a three-hour course is allowed if a student has nine or more absences for any reason whatsoever during the semester. No credit is allowed in a two-hour course for six or more absences; no credit, in a one-hour course for three or more absences.

Two tardies will be considered as an absence.

Absence on the last two days before a holiday or the first two days after a holiday will be counted double.

No excuses for absences will be accepted unless presented within one week after the absence and passed on by the deans and registrar.

*Examinations:* Written examinations are held in all classes at the end of each semester. The examination records, combined with the records in class recitations, constitute the student's final grade.

No deviation from the examination schedule is permitted except by special permission of the registrar.

The distribution of term grades will be made from the registrar's office and not from individual teachers.

*Grades and Reports:* Reports are sent to parents or guardians twice each semester. The reports are based upon the following marking:

A—Excellent.....3 quality points for each semester hour
B—Superior.....2 quality points
C—Average.....1 quality point
D—Below average.....No quality points
K—Conditional.....No quality points
F—Failure
I—Incomplete
W—Withdrawn

A student is allowed only one semester to make up an incomplete; otherwise I becomes F and the course must be repeated for credit.

If a student fails to complete eight semester hours of Class work, his record will be reviewed by the Administrative Council to determine whether or not the student shall remain in college.

*Transcripts:* Each student is entitled to one official transcript of his work, provided all accounts with the college are satisfactorily arranged. Those requesting additional transcripts should enclose a dollar for service.

## Student Regulations

*Student Representation:* To represent the college in public performances, a student must have passed twelve hours of college work, with a grade of C, and be free from probation or campus penalty.

*Probation:* Probation is used as a corrective measure for a student whose class work is deficient. Upon the receipt from the registrar of a student's low grades, the student is requested to meet with the Administrative Council. The disclosed facts of the student's activities

and study methods will determine the necessary restrictive measures. The student may be placed on probation until a marked improvement in class work is shown.

When a student is placed on probation, the parents or guardian will be notified at once.

*Withdrawal:* A student withdrawing from the college should notify the registrar and his respective dean and make satisfactory arrangements with the treasurer before leaving the campus.

*Dismissal:* The administration reserves the right to request, at any time, the withdrawal of any student whose attitude reveals that he is not in accordance with the ideals and standards of the college. When any student is looked upon as a misfit by the administration, specific charges will not be necessary to dismiss him.

### Incentives for Exceptional Achievement

The college seeks every legitimate means of stimulating and rewarding exceptional achievement in all worthy lines of endeavor.

*Honor List:* An honor list is issued by the Registrar at the end of each mid-semester and at the end of each semester. A full-time student having a standing of 2.5 (half A's and half B's) for the preceding semester will be eligible for the Honor list the following semester.

*Honorable Mention List:* Honorable mention will be given those students who have a standing of from 2.0 to 2.5.

*Honor Graduation:* Seniors who have a standing of 2.8 will be graduated *magna cum laude* and those having a standing of 2.5 will be graduated *cum laude.*

*Honorary Fraternities:* Phi Theta Kappa is a national character-scholarship fraternity open to students in the Liberal Arts Department who stand in the upper ten per cent of their class, who make an average grade of B or above, and who give promise of good citizenship.

Alpha Pi Epsilon is the honorary secretarial fraternity open to secretarial students who have high standing in scholarship, personality and character.

Beta Phi Gamma is the national junior-college journalistic fraternity, which seeks to stimulate and recognize journalistic achievement, the organization being open to those who have served on the staff of a student publication or in college publicity.

The membership roll of these fraternities is printed on the Commencement programs.

*The Brantley Medals:* Each year The Reverend A. P. Brantley, member of the Board of Trustees, awards, upon the recommendation of the faculty, a medal to the best all-round boy and to the best all-round girl of the senior class. The faculty recommends upon the basis of scholarship, personality and character, and participation in the campus organizations and life.

*Scholarships:* High Point College offers two tuition scholarships of $100 each to Louisburg College graduates. Greensboro College offers one scholarship of $60, and Duke University offers a $250 scholarship. Louisburg College offers two $25 scholarships to members of the junior class who are deemed most worthy. The recipients of these scholarships are chosen by the Faculty Committee on Awards.

Louisburg Methodist Church

# Requirements for Graduation

To be entitled to an Associate in Arts (A.A.) diploma, one must have completed one of the following courses with the specified number of semester hours of work and an average grade of not less than C.

## General Course

(also for Majors in Science, Speech, Teaching, Ministry, Law)

| JUNIOR YEAR | Semester Hours First | Second | SENIOR YEAR | Semester Hours First | Second |
|---|---|---|---|---|---|
| College Algebra; Trigonometry | 3 | 3 | English Literature, or American Literature | 3 | 3 |
| English Composition | 3 | 3 | Foreign Language | 3 | 3 |
| European History | 3 | 3 | Laboratory Science | 3 | 3 |
| Foreign Language | 3 | 3 | Old or New Testament History | 3 | or 3 |
| Physical Education | 1 | 1 | Physical Education | 1 | 1 |
| Elective | 3 | 3 | Elective | 6 | 3 |
| | 16 | 16 | | 32 | |

(For majors in particular fields, first year students should consult their advisers before choosing their electives.)

## Pre-Engineering Course

| JUNIOR YEAR | Semester Hours First | Second | SENIOR YEAR | Semester Hours First | Second |
|---|---|---|---|---|---|
| Engineering Drawing and Descriptive Geometry | 3 | 3 | English Literature | 3 | 3 |
| Engineering Mathematics (College Algebra, Trigonometry, and Analytics) | 6 | 6 | Calculus | 4 | 4 |
| English Composition | 3 | 3 | Old or New Testament History | 3 | or 3 |
| Inorganic Chemistry | 4 | 4 | Organic Chemistry | 4 | 4 |
| Solid Geometry | 0 | 3 | Physics | 4 | 4 |
| Physical Education | 1 | 1 | *Laboratory Science | 3 | 3 |
| Elective | 3 | 3 | Physical Education | 1 | 1 |
| | 20 | 23 | | 41 | |

Electives for the Junior year must be selected from the following subjects: History, Political Science, Economics, Modern Languages.

* For students looking toward chemical engineering; other students take one of the electives mentioned above.

## Preparatory Agricultural Course

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| American History | 3 | 3 |
| Botany | 3 | 3 |
| College Algebra; Trigonometry | 3 | 3 |
| English Composition | 3 | 3 |
| General Inorganic Chemistry | 4 | 4 |
| New or Old Testament History | 3 or 3 | |
| Physical Education | 1 | 1 |
| | 20 | 20 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Business English | 0 | 3 |
| European History | 3 | 3 |
| General Physics | 4 | 0 |
| General Zoology | 3 | 3 |
| Organic Chemistry | 4 | 0 |
| Principles of Economics | 3 | 3 |
| Public Speaking | 3 | 0 |
| Physical Education | 1 | 1 |
| Elective | 0 | 3 |
| | 21 | 16 |

## Primary Teacher's Course

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| American Government | 3 | 0 |
| American History | 3 | 3 |
| Arithmetic for Elementary Majors | 2 | 0 |
| Art in Primary Grades | 0 | 2 |
| Bible Survey | 1 or 1 | |
| Biology | 3 | 3 |
| English Composition | 3 | 3 |
| Introduction to Education | 0 | 3 |
| Principles of Geography | 2 | 0 |
| Public School Music | 0 | 2 |
| Physical Education | 1 | 1 |
| | 18 | 18 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| *American or English Literature | 3 | 3 |
| Arithmetic for Elementary Majors | 2 | 0 |
| Art in Primary Grades | 0 | 2 |
| Children's Literature | 2 | 0 |
| European History | 3 | 3 |
| General Mathematics | 0 | 3 |
| General Psychology | 0 | 3 |
| Personal and Community Hygiene | 4 | 0 |
| Principles of Economics | 3 | 0 |
| Physical Education | 1 | 1 |
| Reading in Primary Grades | 0 | 2 |
| | 18 | 17 |

* Students choose Literature course according to requirements in senior college to which they will transfer.

## Grammar Grade Teacher's Course

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| American Government | 3 | 0 |
| American History | 3 | 3 |
| Arithmetic for Elementary Majors | 2 | 0 |
| Art Education for Grammar Grades | 0 | 2 |
| Bible Survey | 1 or 1 | |
| Biology | 3 | 3 |
| English Composition | 3 | 3 |
| Introduction to Education | 0 | 3 |
| Principles of Geography | 2 | 0 |
| Public School Music | 0 | 2 |
| Physical Education | 1 | 1 |
| | 18 | 18 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| *American or English Literature | 3 | 3 |
| Arithmetic for Elementary Majors | 2 | 0 |
| Art Education for Grammar Grades | 2 | 0 |
| European History | 3 | 3 |
| General Mathematics | 0 | 3 |
| General Psychology | 3 | 0 |
| Geography of Representative Regions | 0 | 2 |
| Literature for Grammar Grades | 0 | 2 |
| Personal and Community Hygiene | 4 | 0 |
| General Science | 0 | 4 |
| Physical Education | 1 | 1 |
| | 18 | 18 |

* Students choose Literature course according to requirements in senior college to which they will transfer.

## High School Teacher's Course

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| American Government | 3 | 0 |
| American History | 3 | 3 |
| English Composition | 3 | 3 |
| Introduction to Education | 0 | 3 |
| *Major Subject | 3 | 3 |
| Physical Education | 1 | 1 |
| Elective | 3 | 3 |
| | 16 | 16 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| *American or English Literature | 3 | 3 |
| General Psychology | 0 | 3 |
| Old or New Testament History | 3 or 3 | |
| Principles of Economics | 3 | 3 |
| **Major Subject | 3 | 3 |
| Physical Education | 1 | 1 |
| Elective | 3 | 3 |
| | 16 | 19 |

* Students choose Literature course according to requirements in senior college to which they will transfer.

** This major is chosen after consultation with faculty adviser.

## Commercial Science

| *JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Bible Survey | 1 | or 1 |
| Business English | 3 | 3 |
| Business Law | 2 | or 2 |
| Business Mathematics | 3 | or 3 |
| Economic Geography | 3 | 0 |
| Office Training | 0 | 3 |
| Reading Survey | 1 | or 1 |
| Shorthand I, Stenotypy I, or Accounting I | 4 | 4 |
| Typewriting I | 2 | 2 |
| Physical Education | 1 | 1 |
| | 16 | 17 |

| **SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Business Economics | 3 | 0 |
| Calculation | 2 | or 2 |
| General Psychology | 0 | 3 |
| Machine Bookkeeping | 1 | or 1 |
| New or Old Testament History | 3 | or 3 |
| Office Practice | 0 | 3 |
| Secretarial Accounting | 3 | 0 |
| Shorthand II, Accounting II or Stenotypy II | 4 | 4 |
| Typewriting II | 2 | 2 |
| Physical Education | 1 | 1 |
| | 16 | 16 |

* This course prepares a student for a secretarial or bookkeeping position. Upon the satisfactory completion of the course, a certificate is awarded.

** High skills are developed in Shorthand, Typewriting, and Stenotypy; various office machines are studied; courses which lead to the development of poise and self-assurance are given. This course prepares a student for the higher secretarial positions. An Associate in Arts degree is awarded upon the satisfactory completion of the two-year course

## Medical Secretary

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Bible Survey | 0 | 1 |
| Business English | 3 | 3 |
| Inorganic Chemistry | 4 | 4 |
| Shorthand I | 4 | 4 |
| Typewriting I | 2 | 2 |
| Zoology | 3 | 3 |
| Physical Education | 1 | 1 |
| | 17 | 18 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Bacteriology | 0 | 3 |
| Laboratory Methods | 0 | 2 |
| Medical Shorthand | 2 | 2 |
| Office Practice | 0 | 3 |
| Organic Chemistry | 4 | 4 |
| Physiology & Anatomy | 3 | 3 |
| Public Speaking | 3 | 0 |
| Secretarial Accounting | 3 | 0 |
| Typewriting II | 2 | 0 |
| Physical Education | 1 | 1 |
| | 18 | 18 |

## Secretaries to Religious and Social Workers

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| English Composition | 3 | 3 |
| European History | 3 | 3 |
| General Psychology | 0 | 3 |
| Old and New Testament History | 3 | 3 |
| Personal and Community Hygiene | 4 | 0 |
| Piano | 3 | 3 |
| Public School Music | 0 | 2 |
| Physical Education | 1 | 1 |
| | 17 | 18 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Educational Psychology | 0 | 3 |
| English Literature | 3 | 3 |
| Office Practice | 0 | 3 |
| Public Speaking | 3 | 0 |
| Secretarial Accounting | 3 | 0 |
| Shorthand I | 4 | 4 |
| Typewriting I | 2 | 2 |
| Physical Education | 1 | 1 |
| | 16 | 16 |

## Home Economics Course

(For transfer to Eastern Carolina Teachers College.)

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Clothing I | 0 | 3 |
| English Composition | 3 | 3 |
| Food Study I | 3 | 0 |
| General Psychology | 0 | 3 |
| Inorganic Chemistry | 4 | 4 |
| Personality and Social Adjustment | 0 | 2 |
| Principles of Art | 3 | 0 |
| Problems of College Freshmen | 2 | 0 |
| Physical Education | 1 | 1 |
| | 16 | 16 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| American Government | 3 | 0 |
| Bible Survey | 1 | or 1 |
| Clothing II | 3 | 0 |
| Food Study II | 0 | 3 |
| General Mathematics | 3 | 0 |
| Home Furnishing | 0 | 3 |
| Household Physics | 3 | 3 |
| Housing | 0 | 1 |
| Introduction to Education | 0 | 3 |
| Principles of Geography | 3 | 0 |
| Physiology | 0 | 3 |
| Physical Education | 1 | 1 |
| | 34 | |

## Home Economics Course

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Clothing I | 0 | 3 |
| English Composition | 3 | 3 |
| European History | 3 | 3 |
| Foreign Language | 3 | 3 |
| Inorganic Chemistry | 4 | 4 |
| Principles of Art | 3 | 0 |
| Physical Education | 1 | 1 |
| | 17 | 17 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| Bible Survey | 1 or 1 | |
| English Literature | 3 | 3 |
| Food Study I | 3 | 0 |
| Foreign Language | 3 | 3 |
| General Zoology | 3 | 3 |
| Home Furnishing | 0 | 3 |
| Organic Chemistry | 4 | 4 |
| Physical Education | 1 | 1 |
| | 35 | |

## Nursing, Dentistry, Medical Technology

| JUNIOR YEAR | Semester Hours First | Second |
|---|---|---|
| College Algebra; Trigonometry | 3 | 3 |
| English Composition | 3 | 3 |
| General Inorganic Chemistry | 4 | 4 |
| New Testament History | 3 | 0 |
| Zoology | 3 | 3 |
| Physical Education | 1 | 1 |
| Elective | 0 | 3 |
| | 17 | 17 |

| SENIOR YEAR | Semester Hours First | Second |
|---|---|---|
| English Literature | 3 | 3 |
| European History | 3 | 3 |
| General Psychology | 3 or 3 | |
| Organic Chemistry | 4 | 4 |
| Physics | 4 | 4 |
| Physical Education | 1 | 1 |
| | 33 | |

# Courses of Instruction

Odd-numbered courses are offered in the fall semester and even-numbered courses are offered in the spring semester. Double numbers indicate that the course is a year course and in some cases must be continued throughout the year if credit is desired.

NOTE: Courses primarily for first-year students are numbered from 1-49; courses primarily for second-year students are numbered from 50-99.

## Department of Commercial Science

Faculty:

MARGARET BOYDEN KILBY, M.A., Head of the Department
J. W. CARMICHAEL, M.A.
VIVIAN MCCALL, A.B.
I. D. MOON, M.A.
NELLIE TIPTON MOON, A.B.
ETHEL B. FINSTER, M.A.
MILDRED SMITH, B.S.S.A.

Course Number — Hours, Per Semester

**11–12** *Typewriting I* — 2–2

This course is designed to instruct and drill the students in the technique of typewriting. This includes a study of the parts of the machine, mastery of the keyboard, tests and drills for accuracy and speed. Required speed for the completion of this course is forty words a minute.

**51–52** *Typewriting II* — 2–2

Drills and speed tests form the major part of this course. Special drill in legal forms, billing, tabulation, statistical reports, and stencil cutting is required. Required speed for the completion of this course is sixty words a minute.

**13–14** *Shorthand I* — 4–4

A study of elementary Gregg Shorthand. The principles of shorthand are thoroughly mastered. Drills in reading and writing are given. Five months are devoted to theory and four to dictation. The required speed for the completion of this course is eighty words a minute.

**53–54** *Shorthand II* — 4–4

This course consists of dictation and transcription with a thorough review of shorthand theory. Accuracy, speed, and neatness in transcription are developed. The required speed for the completion of this course is one hundred twenty words a minute.

**55–56** *Medical Shorthand* — 2–2

This course is designed for medical secretaries. Shorthand characters are studied and advanced dictation is given on medical context material. Shorthand I is a prerequisite.

Course Number — Hours, Per Semester

15–16 *Stenotypy I* 4–4

Stenotypy is the machine shorthand, a system of simplified spelling written in plain alphabet type on the stenotype. The machine is in use today in business organizations, in civil service, in law offices, in court recordings, and in convention reporting.

From six to eight weeks are given to a mastery of the keyboard, a knowledge of stenotype letter combinations, abbreviations, and the ability to read stenotype notes. Speed development is then begun, with emphasis placed on vocabulary building. The required speed for the completion of this course is one hundred words a minute.

55–56 *Stenotypy II* 4–4

A review of stenotype theory and abbreviations, dictation and transcription. The required speed for the completion of this course is one hundred fifty to one hundred seventy-five words a minute.

17–18 *Accounting I* 4–4

This is an introductory course in the field of accounting. It includes the study of theory of modern accounts, debits and credits, classification of accounts, procedure of recording transactions, work sheets, adjusting and the more common type of business reports.

19 *Secretarial Accounting* 3 or 3

The course embraces the theory and practice of bookkeeping, the management of personal and household finances, a study of professional accounting, and problems applicable to the accounts of institutions, societies, and private individuals.

57–58 *Accounting II* 4–4

An intensive study of corporations and corporation accounting, actuarial science, average due dates of accounts, inventories, tangible and intangible fixed assets, investments, funds and reserves, comparative statements, analysis of working capital and miscellaneous ratios, statement or application of funds, and an introduction to state and federal income taxes.

59 *Machine Bookkeeping* 3 or 3

The application of the principles of accounting to mechanical accounting devices, with a study of efficient machine methods that conform to good accounting practice. A thorough study of machine installations with practice on commercial posting and billing machines, and bank posting and bank transit.

20 *Office Training* 0–3

This course is designed to instruct the student in modern office practice. One month is spent in learning the principles and systems of filing and stress is laid on the mechanics of business letter writing.

Course Number — Hours, Per Semester

60 *Office Practice* 0–3

This includes a study of mimeographing, ediphone operation, duplicating, use of the telephone, contacting the public, office etiquette, appropriate dress, and general office duties.

63 *Calculating Machines* 3 or 3

A thorough study is made of the calculating machine and its various functions. Short cuts in calculation are stressed. Students are required to get a high speed in adding before the course is completed.

21 *Advertising* 3–0

This is a survey course designed to acquaint the general business student with an understanding of advertising in the present environment. Emphasis is placed upon the psychology of advertising, characteristics of effective copy and layout, the study of advertising media and their uses, advertising strategy and campaign planning as they are related to retail and national techniques, and the social control of advertising.

23–24 *Business English* 3–3

An intensive review in grammar, spelling, punctuation, and the mechanics of writing is offered. Simple and practical discussions of and drills in the principles of business correspondence are designed to give the students in the Commercial Department a comprehensive understanding of the one universal type of writing—business letters. A student may not register for second semester until he has passed the first part of the course.

25 *Business Mathematics* 3 or 3

The object of this course is to give the student a thorough foundation in the principles of non-technical mathematics used in personal business dealings and in business positions. It consists of a thorough training of the fundamental operations, including common and decimal fractions, percentage, interest and discount, and stocks and bonds. Practical short-cuts and special computation methods, as well as building and loan association, life annuities, and life insurance are studied.

27 *Business Law* 3 or 3

A study of general commercial law, real property, contracts, agency, negotiable instruments, suretyship, insurance, bailments, carriers, sales of personal property, partnerships, corporations, business torts and crimes, mortgages, landlord and tenant.

29 *Economic Geography* 3 or 3

The study of this subject should widen the student's interest in the world about him, should enable the commercial student to know from what regions the produce of the world comes, and should help him to appreciate not only the problems of his own country but those of other countries.

## Department of Education and Applied Arts

Faculty:

ISAAC DEANE MOON, M.A., Head of the Department
THOMAS, C. AMICK, M.A., Ph.D. SARAH ELIZABETH FOSTER, B.M.
NELLIE TIPTON MOON, A.B. ELIZABETH JOHNSON, M.A.
LULA MAY STIPE, A.B. WILLIAM C. PERRY, M.D.
MAY MCKINNON CARMICHAEL, R.N.

### EDUCATION

Course Number — Hours, Per Semester

**12** *Personality and Social Adjustment* — 0–2

The nature of human personality: a study of relevant facts and viewpoints and a choice of a working concept for use in adjustment to life.

**51** *General Psychology* — 3 or 3

This course includes such topics as the development of character traits, the nature of the emotions, thinking, the process of learning, personality adjustments, and the general inherent characteristics of human nature.

**52** *Educational Psychology* — 0–3

This course includes the study of the native equipment of human beings which serves as a basis of education, the nature of the learning process with special attention to conditions which favor effective learning, intelligence and its testing.

**14** *Introduction to Education* — 0–3

The purpose of this course is to acquaint the student with the general field of education and to help him decide in what educational field he would like to work. It introduces the student to the history, traditions, organization, and purposes of public schools.

**16** *Arithmetic for Elementary Majors I* — 0–2

Required for primary majors. The course deals with the reading and writing of numbers, fundamental processes with integers and fractions, aliquot parts, denominate numbers and problem solving.

**54** *Arithmetic for Elementary Majors II* — 0–2

This course deals primarily with the study of percentage and its many applications.

Prerequisite: Education 16.

**18** *Art in Primary Grades I* — 0–2

This course is designed to meet the state requirements in art for the teachers of elementary grades. Subject matter and materials are selected to meet the needs of these teachers. Reading and discussion of the aims of art in the elementary school, the place of art in the integrated program, and creative work in materials suited to the needs of children and based on the principles of good design are a part of the course. One purpose of the course is to encourage the development of creative ability in various media.

Course Number — Hours, Per Semester

56 *Art in Primary Grades II* 0–2

A consideration of manuscript writing, binding of books, creative work in clay and crafts, and picture study.

Required of majors in primary education.

21 *Art Education in Grammar Grades I* 2–0

This course is built on a study of color, composition, creative drawings, paper-cut letters and appropriate picture study.

Required of grammar-grade majors.

58 *Art Education in Grammar Grades II* 0–2

A study of modern trends of teaching art to children. Drawing, painting, design, simple poster work, and pen lettering are considered.

Required of all grammar-grade majors.

60 *Reading in Primary Grades* 0–2

This course is a beginning course in the problems of reading and language in the primary grades. The problems will include a consideration of how and what to teach, how to study, an evaluation of different systems now on the market, and the wider use of phonetics in relation to speech defects.

61 *Children's Literature* 2–0

This course emphasizes the types of literature most interesting to children in the lower grades. It is designed to help the prospective teacher appreciate, choose, and present early childhood literature, including Mother Goose rhymes, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories. Some attention is also given to the study and clasfication of poetry appropriate for children.

62 *Literature for Grammar Grades* 0–2

A survey of the literature appropriate for grammar grades. Special emphasis is placed on the various types of literature and an intensive study is made of an example of each type.

64 *General Mathematics* 0–3

The object of this course is to give prospective primary and grammar grade teachers a general view of the field of pure mathematics and to make practical applications of these principles to the field of applied mathematics. The trigonometric functions and their application to problems of measurement, the equations of the straight line, the circle, and other analytic curves, the derivatives of the algebraic functions and their application to maxima and minima problems and to rate problems will be basal elements of this course.

Plane Geometry is a prerequisite to this course.

66 *General Science* 0–4

This course includes lectures and demonstrations in general science. It is designed to meet the needs of those students who are planning to teach in grammar grades and in high school.

## Home Economics

Course Number — Hours, Per Semester

**11** *Problems of College Freshmen* — 2–0

The aim of this course is to help freshmen adjust themselves to college life. It is a brief survey course showing how home economics is related to every day living. Budgeting time and money, food and clothing selection, grooming, developing personality, and careers open to college women are discussed.

**12** *Clothing I* — 0–3

A foundation course in clothing with emphasis on the study of textiles and garment construction to suit the individual and her wardrobe.

One lecture and two two-hour laboratory periods.

**51** *Clothing II* — 3–0

A continuation of Clothing I only the emphasis is on the family instead of the individual. Garment construction is for members of the family group. Care, repair and makeover is also emphasized.

One lecture and two two-hour laboratory periods.

**13** *Food Study I* — 3–0

A beginning course which deals with the composition of foods, their selection, and preparation of everyday foods. Each student must have two white uniforms, short sleeves are acceptable.

One lecture and two three-hour laboratory periods a week.

**52** *Food Study II* — 0–3

This course includes the study of selection of foods as to nutrition and cost, and preparation and serving of meals for various occasions.

Two lectures and one three-hour laboratory period a week.

**15** *Principles of Art* — 3–0

The study of line, color and structure as applied to textiles, costume, home decoration, and related problems in everyday life form the major part of this course.

One hour lecture and two three-hour laboratory periods a week.

**54** *Home Furnishing* — 0–3

Different types of houses are discussed; house plans to suit the family needs and income are studied. The interior furnishings are planned and arranged. Actual visiting of homes adds to the interest of this course.

Two lectures and one three-hour laboratory periods a week.

**56** *Housing* — 0–1

A study of modern housing from the social and economic standpoint.

One lecture a week.

**57** *Nursing Arts* — 3–0

This course includes first aid and practices pertaining to nursing, such as making beds, giving baths, serving trays, taking temperature, etc.

## Music

| Course Number | | Hours, Per Semester |
|---|---|---|
| 11–12 | *Sight Singing* | 3–3 |

The study of the elements of notation. Drill in the reading and singing of intervals, using easy sight singing material.

| | | |
|---|---|---|
| 14 | *Public School Music* | 0–2 |

A course in elementary note-reading, sight-singing, and ear-training for students intending to teach in the primary and grammar grades. Also, a study of methods and materials for these grades.

| | | |
|---|---|---|
| 15–16 | *Harmony* | 3–3 |

The study of intervals, scales, triads and their inversions, simple non-harmonic tones, dominant sevenths, chords, four part writing, and analysis of simple pieces.

For advanced students only.

| | |
|---|---|
| *Piano, Junior Year* | 3–3 |

Major and minor scales and arpeggii hands together.

Standard etudes: Bach and the modern composers. Simplified classics. Memorization of all pieces used in performance. Beginning piano is offered.

| | |
|---|---|
| *Piano, Senior Year* | 3–3 |

Bach, Hadyn, Mozart, and Beethoven. Memorization of all pieces used in public performances. Participation in student recitals is required.

Hymns are studied particularly by Religion majors.

| | |
|---|---|
| *Voice, Junior Year* | 3–3 |

The technique of voice production in singing: breathing, resonance, diction, interpretation, developing technique and style. Body position and facial expression are observed. Art songs, modern English songs and sacred songs are studied.

| | |
|---|---|
| *Voice, Senior Year* | 3–3 |

Technical work in fundamentals continued. Italian, French, and German songs are studied.

Recitals and chapel performances are required. Memorization of all pieces expected.

## Department of English

Faculty:

RUTH WILLARD MERRITT, M.A., *Head of the Department*
JAMES W. CARMICHAEL, M.A.
SARAH KEMPTON PATTEN, A.B.

**Course Number** **Hours, Per Semester**

**11-12** *Composition and Literature* 3–3

During the first semester attention is concentrated on the review of grammar, punctuation, and mechanics and on the frequent writing of themes. During the second semester the work primarily concerns style and form of writing, illustrated with selections from the literature of the writers, past and present. Outside readings and in the spring a research paper are required. Conferences with the instructor outside class periods are a definite part of the course.

**13** *Reading Survey* 1 or 1

A course designed to help the student realize the true aim of reading "to increase the range and depth of one's imagination and one's human sympathy." The course is planned to help the student avail himself of the media of self-education; such as newspapers, magazines, and books.

**53-54** *English Literature* 3–3

This course is a general survey of English literature, which is studied in close connection with its history and development.

**55-56** *American Literature* 3–3

This course is a general survey of American literature with emphasis upon selected major writers.

**13** *Fundamentals of Speech* 3–0

This course gives the student a foundation for advanced courses in speech and dramatic art. It involves the theory and practice in the development of a pleasant speaking voice, the use of good diction, the development of poise of body, and the oral interpretation of literature. A study is made of conversational form and development of logical instinct and imagination. Oral reading of poetry and prose with work in group discussion and public reading. One half-hour daily practice required.

**57** *Public Speaking* 3 or 3

A general course in the theory and practice of public speaking, debating, development of a good speaking voice, poise of the body and oral reading.

## Department of Mathematics

Faculty:

THOMAS C. AMICK, M.A., Ph.D., Head of the Department
ELIZABETH JOHNSON, M.A.

Course Number — Hours, Per Semester

**11–12** *Engineering Mathematics* — 6–6

A thorough course in freshman mathematics especially designed for all students who are looking forward to civil, mechanical, electrical, or chemical engineering. The class meets six times a week.

The first eleven weeks will be devoted to a thorough study of college algebra; the second eleven weeks will be spent on plane and spherical trigonometry; and the last eleven weeks will be given to the study of analytics.

**13** *Trigonometry* — 3–0

A study of the trigonometric functions, derivation of formulas, and the solution of plane and spherical triangles with practical applications.

**14** *College Algebra* — 0–3

This course includes a review of elementary algebra, quadratic equations, the progressions, the binomial theorem, logarithms, permutations and combinations, and the general theory of equations.

**16** *Solid Geometry* — 0–3

Not given unless three apply. Required of all students of engineering.

**51** *Analytic Geometry* — 3–0

This course is a study of the theory of Cartesian and polar-coordinates and applies this to equations of the first and second degrees.

**53** *Differential Calculus* — 4–0

A study of variables and functions, limits, differentiation, geometrical and physical applications of the derivative, maxima and minima, rates, differentials, curvature, indeterminate forms and partial differentiation.

**54** *Integral Calculus* — 0–4

The theory of integration, the definite integral, integrals reduced to standard forms, integration as a process of summation, areas, lengths of curves, volumes, the application of integration to problems of physics, and successive and partial integration are studied in this course.

Prerequisite: Mathematics 11, 12 and 16.

Course Number — Hours, Per Semester

55 *Engineering Drawing* 3–0

Drawing board work including the use of instruments, lettering, orthographic projection, sections, dimensioning, assembly and detail drawing, isometric, oblique, and cabinet drawing, technical sketching, tracing and blue-printing.

56 *Descriptive Geometry* 0–3

Representation of geometrical magnitudes by means of points, lines, planes, and solids; a study of surfaces applicable to sheet-metal development and screw problems. A large number of practical problems will be solved on the drawing board.

## Department of Modern Languages

Faculty:

MARIE ALMA TURNER, M.A., *Head of the Department*

### FRENCH

11–12 *Beginning French* 3–3

Constant drill on pronunciation, fundamental principles of grammar, dictation, conversation. Selected readings for beginners.

51–52 *Intermediate French* 3–3

Prerequisite, two units or six semester hours of French.

Major emphasis in beginning on review of fundamentals in French grammar. Thorough drill on irregular verbs and idioms. Composition. Readings from standard French authors. Collateral reading.

53–54 *French Literature* 3–3

The aim of this course is to give the pupil a comprehensive view of French culture and civilization and an appreciation of the literature of France. Readings will be taken from representative works of the classical periods to modern times. Lectures, composition. French is used in class as much as is possible. Collateral reading.

### SPANISH

11–12 *Beginning Spanish* 3–3

Constant drill on pronunciation and the essentials of grammar. Conversation, dictation. Reading of selected stories from Spanish and Latin-American authors.

51–52 *Intermediate Spanish* 3–3

Intensive review of grammar, irregular verbs and idioms. More and more time given to readings from representative Spanish and Latin American authors. Composition, conversation. Collateral reading.

## Department of Science

Faculty:
GEORGE M. OLIVER, Head of the Department
ETHEL B. FINISTER, M.A.
MARJORIE CRISP, M.A.
MAY MCKINNON CARMICHAEL, R.N.

### BIOLOGY

Course Number — Hours, Per Semester

**11–12** *General Zoology* — 3–3

A general survey of the animal kingdom, including the fundamentals of comparative anatomy and physiology. Dissection of respresentative animals and study of tissues give an understanding of the organization and physiology of vertebrates.

Two lectures and one three-hour laboratory period a week.

**13–14** *General Botany* — 3–3

A study of the structure and functions of the higher plant groups, with particular reference to plants of economic importance.

A survey of the plant kingdom, beginning with the algae and concluding with the angiosperms. In this course, particular emphasis is placed on classification and ecology.

Two lectures and one three-hour laboratory period a week.

**51** *Physiology* — 0–3

A study of the structure and functions of the organ systems of the human body.

**52** *Laboratory Methods* — 0–2

This is a practical laboratory course in laboratory technique.

**54** *Bacteriology* — 0–3

A brief survey of the field of micro-organisms with laboratory technique. This course is given primarily for medical secretarial students. One lecture and two two-hour laboratory periods a week.

**55** *Elementary Anatomy*

This course presents a brief study of human anatomy. It is intended to acquaint students in Medical Stenography with terms peculiar to medicine.

## CHEMISTRY

Course Number — Hours, Per Semester

**11–12** *General Inorganic Chemistry* — 4–4

This course includes the study of the occurrence, preparation, and properties of important metallic and nonmetallic elements and compounds. An endeavor is made to cover the fundamental principles of descriptive and theoretical inorganic chemistry.

Three lectures and one two-hour laboratory period a week.

**51–52** *Organic Chemistry* — 4–4

Prerequisite, Chemistry 11-12.

Designed to complete the chemistry requirements for pre-medical and agricultural students. First semester, Aliphatic series; second semester, Aromatic series.

Three lectures and one three-hour laboratory period a week.

## PHYSICS

**11–12** *General Physics* — 4–4

Prerequisite, College Algebra.

General Physics for literary, pre-engineering, pre-medical, and pre-dental courses.

A general elementary course covering mechanics, wave motion, heat, magnetism, electricity, sound, and light.

Three lectures and one three-hour laboratory period a week. Prerequisite, Trigonometry.

## PHYSICAL EDUCATION AND HYGIENE

**51** *Personal and Community Hygiene* — 4–0

Latest trends in community hygiene and in the care and prevention of communicable diseases are discussed in the first part of this course.

Personal hygiene includes the study of the various systems of the body: respiratory, circulatory, nervous, digestive, and endocrine, and the importance of their proper functions.

**11–12** *Physical Education for Women* — 1–1

This is an introductory course in outdoor and indoor games, athletics, and sports. It includes the actual playing of organized games and engaging in calisthenics and rhythmical activities. It gives instructions for directing recreation for children, volleyball, softball, basketball, soccer, track, tennis, badminton, and archery.

Course Number — Hours, Per Semester

13–14 *Physical Education for Women* 1–1

Remedial exercises and light recreational activities adapted to individual needs are substituted for regular class work on the advice of a physician.

15–16 *Physical Education for Men* 1–1

Football, basketball, and baseball are played in season. Boxing, tennis, softball, volleyball, and other sports are offered. Four hours exercise each week throughout the year.

## Department of Social Science

Faculty:

V. ROBERT KILBY, M.A., Head of the Department
LULA MAY STIPE, A.B.
J. MARVIN CULBRETH, M.A., D.D.

### ECONOMICS

51–52 *Principles of Economics* 3–3

This course treats of the present organization of industry, mechanism of exchange, determination of value, distribution of wealth, and certain selected economic problems, such as banking, tariff, labor, and taxation.

### GEOGRAPHY

11 *Principles of Geography* 2–0

A study of the world on the basis of climatic regions. Man's activities, which are the outgrowth of each region, are studied as adjustments to geographic factors.

52 *Geography of Representative Regions* 0–2

This course is designed for students who are planning to teach in the grammar grades. It gives the student a survey of Europe and Asia as a whole. Especial emphasis is given to trade as based on surplus and deficiency.

### GOVERNMENT

11–12 *American Government* 3–3

A study of our national, state, and local government, with emphasis on the development of the Constitution of the United States.

## HISTORY

Course Number — Hours, Per Semester

**11–12** *European History* — 3–3

A survey of European history from 1500 to the present, emphasizing the commercial revolution, the protestant revolt, colonial and dynastic rivalry, industrial revolution, rise of democracy, imperialism and causes and results of the last and the present World Wars.

**13–14** *American History* — 3–3

A study of colonial history, the Revolution, the formation of the Constitution, the growth of the Union, and a survey of political and social forces from the Compromise of 1850 up to the present.

**49** *Bible Survey* — 1 or 1

This is a survey course of the Bible emphasizing the teachings of Jesus in the life and problems of today.

**51** *Old Testament History* — 3 or 3

This course gives a brief survey of Old Testament history. It aims to give a knowledge of the history of the Hebrews, and to enable the student to appreciate Old Testament literature.

**53** *New Testament History* — 3 or 3

This course acquaints the student with facts contained in the historical background of the New Testament. The life of Christ and the history of the Apostolic Age are studied from the historic standpoint.

HISTORICAL MARKER—FRONT CAMPUS

# Endowments and Scholarships

## Endowments

Mr. Benjamin N. Duke, the donor of Louisburg College to the North Carolina Conference of the Methodist Church, gave a sum of $100,000 as an endowment fund, part of which has been used for permanent improvements.

Mr. R. H. Wright, of Durham, made valuable gifts to Louisburg College. Those gifts of stock in industrial enterprises have lost much of their value and have not yielded dividends in recent years. The gift of a valuable piece of property in Durham has aided greatly to the value of the college.

The Rev. W. L. Maness and Friends have donated to the college an amount of $350.00 to be added to the general endowment of the college.

## The Albert E. Smoak Memorial

The family of Albert E. Smoak, Aberdeen, has given to Louisburg College $300.00 to perpetuate his memory upon the campus. Albert Smoak, who graduated from Louisburg College in 1942, was killed in action on Iwo Jima.

## Free Scholarships

Mr. and Mrs. A. L. Burney, of Aberdeen, have created an annual free scholarship of $150 to be granted to students of promise of Methodist families and preferably graduates of the Aberdeen High School.

Mrs. Annie Mason Person has established, in memory of her late husband, Thomas Arrington Person, a fund of $5,000, the annual interest upon which is used to provide scholarships for deserving students, preferably those who are preparing for the Methodist ministry or other religious work.

North Carolina Methodist Conference scholarships of $40 each will be granted to ministerial students, and to sons and daughters of Methodist ministers of the North Carolina Conference.

Valedictorian scholarships of $40 each are granted to high school graduates who have won this distinctive honor.

A Franklin County High School Scholarship of $40 each is awarded to each high school of the county. The students recommended by the principals of the respective high schools shall receive the award. The scholarships are awarded by the Board of Trustees of the College in appreciation of the valuable donations and services to Louisburg College by the citizens of the town of Louisburg and Franklin County.

### Service Scholarships

That worthy and ambitious students may earn funds toward their college expenses, Louisburg College has inaugurated a plan of service scholarships whereby each student may earn at least sixty dollars. That a student may remain in college and complete the year's work, an additional service scholarship may be allotted if it is shown to be necessary. This provision also applies to holders of free scholarships.

The following service scholarships have been made possible by the respective donors:

The D. E. McKinne Service Scholarship of $50 annually was given by his daughter, Mrs. Addie McKinne. This award is preferably to go to a boarding student from the Princeton High School upon the recommendation of the principal of that school.

The Sally K. and Amy J. Stevens Memorial Service Scholarship of $200 annually was established in 1937. The award of these service scholarships is to students preferably from Wayne County.

The Mary Elizabeth Cranmer Service Scholarship of $30 annually was donated by her father, Judge Cranmer. It is awarded preferably to a student from the Southport High School recommended by the principal.

The Thomas W. Wheless and wife, Mary Rosser Wheless, Service Scholarship of $60 annually was made possible by their gift of valuable property to the college. This award is preferably to be made to students from the Aurelian Springs or Warrenton High Schools upon the recommendation of the respective principal.

The L. H. Joyner Service Scholarship of $15 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

The M. D. Stockton Service Scholarship of $20 annually is to be awarded to a ministerial student upon the recommendation of the President of the College.

The Pattie Julia Wright Service Scholarship of $200 annually is to be awarded to students who excel in science upon the recommendations of the science instructors.

The District Service Scholarships of the Woman's Society of Christian Service of $50 annually have been authorized by the Board of Trustees of the college in recognition of the valuable gifts made to the college by these societies. These awards are granted upon the recommendation of the respective district secretaries of Woman's Society of Christian Service of the North Carolina Conference.

### The Davis-Allen Service Scholarship

In recognition of the generosity and the devotion of Mr. and Mrs. Ivey Allen to the education of youths, Louisburg College has established the Davis-Allen Service Scholarship in the amount of seventy dollars, to be allotted annually to esteemed and ambitious youths who desire to earn part of their expenses at Louisburg College.

### Special Service Scholarships

Many friends of youth and individual organizations give grants of money annually in varying amounts to be allotted to worthy students in the form of service scholarships as the college authorities may deem best.

### Loan Funds

The Men's Bible Class of the Divine Street Methodist Church of Dunn agreed in 1939 to establish a student fund of $500. This sum is to be used as a loan to worthy students from Harnett County.

The Board of Education of the Methodist Church has assigned to Louisburg College an amount of $1,000 to be used as a loan to students preparing for religious service.

The General Board of Education of the Methodist Church has assigned to Louisburg College an amount of $330 annually to be used as a loan to students who need financial aid to complete their education, and who are recommended as worthy and responsible students.

The Masonic Educational Loan Fund was established at Louisburg College by the Masonic Bodies of North Carolina. The purpose is to aid ambitious and worthy students who need funds to complete their college course. These funds are available at six per cent interest.

The Commercial Loan Fund of five hundred dollars was established by the Alpha Pi Epsilon fraternity for the purpose of aiding students of Commercial Science to complete their course. Two hundred and fifty dollars of this amount is now available.

The Business Education Loan Fund of one hundred dollars was established by Mr. Harold A. Morris to aid preferably a young man to complete one year in the Commercial Science Department. This fund is available at the interest rate of five per cent.

### To Secure Loan Funds

To secure a loan of any of the funds, apply to the President of the college.

### Bequests to Louisburg College

Contributions to Louisburg College are always needed and welcome. These donations may be direct gifts for specific or general purposes, or they may take the form of annuities or any kinds of properties.

### Memorial Scholarships

Memorial scholarships established by the gift of an Endowment Fund is one of the most acceptable ways to memorialize the memory and service of a beloved companion, parent, son, or daughter.

Such a fund each year proves a blessing to three: to the donor, to the recipient, and to the beloved one whose life of service is kept in constant memory.

The Oaks

# The Labor Plan at Louisburg College

## The Plan

Louisburg College has been dedicated to the one purpose of giving an opportunity for education to the ambitious person of limited means. This has been done since the fall of 1935 when the Service Scholarship Plan was first introduced at Louisburg College. From time to time the plan has been revised to meet the needs of the students and for the best interests of the college.

## For the Year 1946-47

Louisburg College stands ready to assign a limited service scholarship to each student of the college who needs to earn a part of his college expenses.

## The Application for a Service Scholarship

The application for a service scholarship will be made on a form prepared by Louisburg College and this must be filled out and signed when application is made for entrance to the college. In this application the student should apply for the smallest amount of service scholarship necessary to meet his college expenses for the year. If the student wishes to do a good grade of college work in his studies, the student can not do too much work on a service scholarship. But if the student takes three years to complete the course, then the amount of the service scholarship might be greater.

In making application for a service scholarship the student should apply for the work in which he has had experience. Students can not do office work unless they can take dictation and use a typewriter well. All

kinds of general work such as kitchen, dining hall, campus, and the like are open to all students, whether they have had training in the work or not.

### Appointment to Work

The Director of Labor appoints the students to that kind of work which is best suited to the applicant, so far as this is possible. As the number of workships are limited, it is impossible to appoint every student to the form of work for which he may apply. Office and library positions are usually given to second year students who have had some special training here at Louisburg College for this kind of work.

### Kinds of Work

Many kinds of work are available at Louisburg College: different types of farm work, the maintenance of the college campus and the college buildings, the preparation and serving of meals, various household duties, furniture repairing and electric work, gardening and flower culture, secretarial work, library work, and many other kinds of work that is necessary to be done about a college plant and farm. Students who show special aptitude along certain lines of work may be appointed by the Director of Labor to direct and supervise other students in their work.

### Remuneration for Work

The hourly pay for work is governed by the kind of work done. Such work as day-keeping, library, and infirmary positions draws twenty cents an hour. The kitchen, dining room, dormitory, farm, campus, and janitor service work is allowed twenty-five cents per hour.

The student's supervisor determines the grade of work the student does, and the remuneration given for the same is within this pay range.

If a student evidences the capabilities of becoming a supervisor of other students, the pay for such work is thirty cents an hour.

### Results of the System

The Service Scholarship Plan has helped hundreds of young people to enjoy the advantages of two years of education at Louisburg College. Their experience in the junior college enables them to secure first class work positions in the four year colleges where they go to complete their undergraduate education.

A Glimpse of the Old Wishing Well

# College Costs

Louisburg College is a non-profit institution. Its purpose is to give to young people with an ambition and a worthy purpose, regardless of their financial background, the opportunity to continue their education two years beyond the high school level.

Through the years, thousands of people have given the resources of the college: land, buildings, equipment, operational expenses, and endowment. Likewise, the teachers have given devoted service for small and inadequate salaries. Consequently, the college has kept its expenses down to a low-water mark.

The actual cost, however, per student has greatly exceeded the published rates. Taking into consideration, therefore, the cost of the buildings, depreciation, equipment, instruction, maintenance, operational expenses, and room and board with a student body of two hundred and seventy, the cost per student is estimated to be five hundred and twenty-five ($525) dollars per year.

There are many parents and guardians who are able and glad to pay this amount. There are others, however, who could not. For those who cannot pay this amount the college grants two forms of scholarships to meet the financial need of each student: (1) free scholarships, and (2) service or labor scholarships.

## Scholarships

The free scholarships will be granted upon the request of the parent or guardian in an amount they think necessary in order for the student to enter college. The amount of this free scholarship may not exceed one hundred eighty-five dollars ($185), thus reducing the cash payment to $340.00.

The service or labor scholarship may be granted upon request of the parent or student when it becomes necessary in order to meet the college expenses. Ordinarily this scholarship is limited to sixty dollars ($60) but it may be increased in recommended cases.

By this scholarship the cash payment may be reduced to two hundred and eighty dollars ($280.).

A policy of the college is that no student need give up the college studies because of finances, if he or she is willing to work.

## College Expenses—1946-47

ANNUAL EXPENSE:

*Boarding Students:*

| | |
|---|---|
| Base tuition for any course | $275.00 |
| Room and Board | 225.00 |
| Base College Fees: | |
| Athletic, $5., Damage, $5., Infirmary, $5., Library, $5., One science laboratory or use of typewriter, $5., Total | 25.00 |
| TOTAL | $525.00 |

Optional Scholarships:

| | |
|---|---|
| Free Scholarship $40. to $185. If requested, College fee is reduced to | $340.00 |
| Labor Scholarship $60. If earned, cash payment is | 280.00 |

*Day Students:*

| | |
|---|---|
| Base fee for any course | $275.00 |
| Base College Fees: | |
| Athletic, $5., Damage, $5., Infirmary, $5., Library, $5., One science laboratory or use of one typewriter, $5. Total | 25.00 |
| TOTAL | $300.00 |

Optional Scholarships:

| | |
|---|---|
| If requested, a free scholarship may be granted to an amount of: | $165.00 |
| Cash payment may be reduced to: | $135.00 |

## SPECIAL FEES PER SEMESTER:

In addition to the above regular costs, students are charged certain fees for special services which are listed below. These fees apply only to those students registering for these particular courses:

*Commercial Science:*

| | |
|---|---|
| Use of Stenotype | $ 5.00 |
| Use of commercial machines | 3.00 |

*Home Economics:*

| | |
|---|---|
| Foods | $ 7.50 |
| Clothing | 3.00 |
| Principles of Art | 2.00 |

*Mathematics:*

| | |
|---|---|
| Advanced High School Algebra | $ 6.00 |
| Plane Geometry | 12.00 |

*Music:*

| | |
|---|---|
| Tuition in piano or voice (two lessons per week) | $ 20.00 |
| Tuition in piano or voice (one lesson per week) | 12.50 |

*Science:*

| | |
|---|---|
| Laboratory fee (for second science) | $ 5.00 |
| Laboratory fee for Organic Chemistry | 8.00 |

*Fees for Special Commercial Science Students:*

| | |
|---|---|
| Accounting (tuition) | $ 17.50 |
| Shorthand (tuition) | 17.50 |
| Stenotypy (tuition) | 17.50 |
| Typewriting (tuition) | 10.00 |
| Use of stenotype | 5.00 |
| Use of typewriter | 5.00 |

*Student Body Fees:*

| | |
|---|---|
| *The Oak*, annual | $ 2.50 |
| *Columns*, newspaper | 1.00 |
| Concert Series | 1.00 |

## SPECIAL MISCELLANEOUS FEES:

*Graduation Fees:*

| | |
|---|---|
| Diploma fee | $ 5.00 |
| Certificate fee | 3.00 |
| Rental of cap and gown | 2.50 |

*Others:*

| | |
|---|---|
| Late registration | 2.00 |
| Monthly payment plan fee | .50 |
| Room reservation (advance) | 3.00 |
| Special examination (unexcused) | 2.00 |
| Special test (unexcused) | 1.00 |

*Electrical Appliances:*

| | |
|---|---|
| Radio per month | .60 |
| Pressing iron per month | 1.25 |
| Extra lights (for every 60KH over 120KH per month) | .50 |

## EXCESS HOURS

There is a charge of $3.00 per semester hour for each hour over and above the maximum number of hours required for a course in which a student is registered.

## SPECIAL DAMAGE FEE

The occupants of a room are held responsible for any unnecessary damage to the room or to the furniture and must pay for such damage before being permitted to take an examination.

### Terms of Payment

The above schedule of charges and the following terms have been officially adopted by the board of trustees, and the college administration is obligated to adhere strictly to the same.

All payments are to be made in advance by the semester, quarter, or month. Semester payments are to be made at the beginning of each semester, quarterly payments on the first and at the middle of each semester (15th day of November and the 15th day of March, approximately), and monthly payments on the 10th day of each month for which there will be an additional charge of 50c per month.

If a student withdraws voluntarily or is suspended for improper conduct, there will be no refund on the account. Those who withdraw on account of illness, or other providential causes, will receive a refund on board and room rent in proportion to the time they are overpaid.

Out-of-town students will be required to board and room at the college, where they will receive the benefits of the college home life, except in cases where, at the request of their parents, they live with relatives in Louisburg. If the dormitories are full, students may secure room and board in such homes, cafes, or hotels as are approved by the administration. A student will consult the college authorities before making arrangements to live outside of the college.

The general fee includes the services rendered by the infirmary, but students who need the attention of a physician are responsible for all charges incurred.

Books, laboratory supplies, sheet music, gym suit, and stationery are sold by the College Book Store at regular list prices for cash. The approximate cost of books per year is $25.00. The approximate cost of gym suit is $3.50.

# Student Organizations

## The Women's Student Government Association

The women of the college are members of the Women's Student Government Association. The purpose of this organization is to develop self-control and loyalty, to instill in the women the highest principles of honor and self-development and to enforce such regulations as do not fall exclusively under the province of the administration. The general legislative powers to direct student activities are vested in the Student Council. The Honor System prevails. Each student, as a member of the Association, assumes the authority and the responsibility of governing herself, and assumes the duty of approaching a fellow student in a spirit of helpfulness against the violation of any Student Government regulation. The Dean of Women acts in an advisory capacity with the Student Council.

## Young Women's Christian Association

The Young Women's Christian Association has its place on the campus for the purpose of emphasizing the Christian way of life in the midst of educational pursuits and college activities, and takes into its membership any young woman in sympathy with Christian ideals. Services are conducted weekly by students and faculty members. Several committees unite in furthering ideals of campus citizenship and friendliness. A faculty advisory committee assists in the work of the organization.

## Central Religious Council

The Central Religious Council is the one campus body functioning definitely as a faculty-student group. It purposes to view generally the religious needs of the campus and work toward meeting them, by planning and direct-

ing religious activities not already in the hands of other organizations on the campus and by cooperating with other religious groups already functioning. Faculty members on the council are the religious committee of the faculty, chosen by the President of the college, and student members are presidents of religious organizations on the campus, who become members ex-officio, and students elected to membership by religious organizations.

### Cell Group

The Cell Group is accurately named, not being an organized body, but being those students or faculty members who come together on Sunday evenings at nine for the purpose of enriching their personal Christian life and developing their capacities for service by means of meditation, prayer, Bible reading and study, and discussion of religiously significant questions of daily life in the present world.

### Glee Club

The Glee Club draws its membership from students with vocal talent. Selections which have wide appeal are studied at its weekly rehearsals, and stress is laid upon tone quality, shading, firmness of attack, phrasing, and interpretation. Concerts are given during the year at various Methodist churches throughout North Carolina, and at the annual session of the North Carolina Conference.

### Dramatic Club

Students possessing histrionic ability are eligible to membership in the Dramatic Club. Various phases of drama and acting are discussed at its monthly meetings, and plays are produced throughout the year.

### The Men's Student Government Association

The purpose of the Men's Student Government is to promote the full development of all men through a guid-

ance program worked out under the leadership of the Dean of Men. It emphasizes self-reliance, independent-thinking, and self-government. The importance of honesty and truthfulness is the chief principle upon which the Council functions. The men are taught that it is more honorable to report their own misdeeds than it is to be reported. Under their own supervision, the dormitory becomes a home for the men. They are taught to respect the rights of each other as well as those of the college. Much has been done to make it easier to live right and more difficult to live wrong.

### Young Men's Christian Association

The Young Men's Christian Association strives to create a religious spirit on the campus, to help mould the spiritual life of the young men, and to be of service to them.

### Boys' Monogram Club

Sponsored by the director of Athletics, the Boys' Monogram Club awards monograms to those who have revealed marked ability in athletic activities. Its aim is to foster superior ideals of sportsmanship.

### Girls' Athletic Association

The Girls' Athletic Association awards certificates for pins to its members for meritorious performance in athletics and sports.

### The Louisburg College Players

The Louisburg College Players is the honorary division of the Dramatic Club. Only those students possessing dramatic ability and who meet certain requirements according to the adopted point system are eligible for membership. Active players are awarded the Player's Emblem in recognition of their outstanding work in dramatics.

### International Relations Club

The International Relations Club, sponsored by the History Department, is organized and directed by the students of the college. The purpose of the organization is to create and further interest in domestic and foreign affairs. The club is affiliated with the International Relations group sponsored by the Carnegie Endowment Fund and receives from this organization books and other material on international affairs.

### Phi Theta Kappa

This is a national character-scholarship fraternity holding the same rank in the junior colleges of the land that Phi Beta Kappa holds in the four year colleges. The Gamma Upsilon chapter of Phi Theta Kappa was chartered and organized in Louisburg College in the fall of 1939 and it is the ambition of each Liberal Arts student of the college to meet the requirements of membership in the fraternity.

Membership is open to Liberal Arts students of the college only and those who receive bids for membership must stand in the upper ten per cent of their class, and they must make a grade of 85% or above and they must also have made the proper number of quality points. Meetings of the chapter are held each month, or oftener, and literary and social programs are participated in by the members. The motto of the chapter is Scholarship, Character, Good Fellowship.

### Alpha Pi Epsilon

Alpha Pi Epsilon is a national honorary secretarial fraternity open to students in the Commercial Department who have a standing of B or better. These students must have outstanding personalities and rank high in character. Unanimous election is necessary for membership.

### Commercial Club

This club is open to all students who are regular enrolled students in the Commercial Department. This club provides a means for social contacts within the department and sponsors educational programs pertaining to office practices and equipment.

### Beta Phi Gamma

Beta Phi Gamma is the junior college division of Alpha Phi Gamma, a national co-educational journalistic fraternity, whose purpose is to recognize individual ability and achievement in journalistic pursuits in junior colleges and to serve and promote their welfare through journalism.

A candidate for membership must have a scholastic average in the upper two-thirds of his class and he must have served as an active and acceptable member on the staff of a college publication for at least one semester.

### The Physical Education Club

Girls who show superior aptitudes and who plan to be Physical Education teachers have formed a club for the intensive study and discussion of problems in their field.

# Honors

## Commencement, May 27, 1945

*Magna Cum Laude Graduate*

Anne Whitehead

*Cum Laude Graduates*

Barbara Thorson Charlotte Usher

## Louisburg College Scholarship

Mary Frances Oakley Rebecca Kimball

## BRANTLEY MEDALS

### Best All-round Boy

Purvis Talmadge Lancaster

### Best All-round Girl

Charlotte Usher

## Associate in Arts (A. A.) Diplomas

Frances Jean Allen
Clara Lee Bailey
Katharine C. Champion
Dorothy Ann Cothran
Mildred Joyce Cox
Evelyn Anne Garrett
Margaret Julia Gooch
Mary Lee Hodges
Dorothy Lee Kennedy
Lillian Marcelle King
Purvis Talmadge Lancaster
Frances Willard Merritt
Mary Allison Modlin
Louise Folb Oden
Mattie Sanders Snead
Barbara Lou Thorson
Charlotte Ruth Usher
Mary Strowd Ward
Frances Anne Whitehead
Earline Whitehurst

# HONOR FRATERNITIES, 1945-1946

## PHI THETA KAPPA

Katie Blanton
Mildred Boney
Dorothy Casey
Frances Davis
Carolyn Driver
Horace Jerigan
Billie Meggs
Mary Frances Oakley
Mildred Parks
Isabelle Regan
Hazel Stephenson
Helen Thigpen
Wilton Walker

## ALPHA PI EPSILON

Bobbie Alston
Jean Bright
Polly Bullard
Margaret Bynum
Mary Ruth Clark
Mary Margaret Clegg
Nancy Coleman
Mildred Cox
Marjorie Currin
Rachel Haitchcock
Kathryn Hale
Barbara Howard
Ann Johnson
Joyce Johnson
Rebecca Kimball
Janice Leonard
Mary Frances Morton
Margie Peele
Joan Simmons
Esther Stallings
Emily Taylor
Mary Frances Taylor
Carolyn Wehrenberg
Ida Lee White
Geraldine Whitley

## BETA PHI GAMMA

Mildred Boney
Dorothy Casey
Barbara Howard
Martha Kime
Ida Lisky
Robert Mercer
Mary Frances Oakley
Catherine Palmer
Mildred Parks
Horace Petty
Jack Rasor
Isabelle Regan
Mary Frances Taylor
Helen Thigpen

# Register of Students

## 1945-1946

## Enrollment by Classes

### Seniors

| | |
|---|---|
| Askew Abner | Ahoskie |
| Boney, Mildred | Clinton |
| Casey, Dorothy | Dudley |
| Cash, Betty | Henderson |
| Collie, Jacqueline | Spring Hope |
| Currin, Marjorie | Jonesboro |
| Driver, Carolyn | Smithfield |
| Eakes, Tillie | Fuquay |
| Evans, Floyd | Fayetteville |
| Farrar, Helen | Pittsboro |
| Fodrie, Jean | Beaufort |
| Gardner, Scott | Macon |
| Harris, Rochelle | Louisburg |
| Howard, Barbara | Isle of Pines, Cuba |
| Jenkins, Elsie | Wallace |
| Johnson, Ann | Belhaven |
| Kanoy, Jeanne | Roxboro |
| Kimball, Rebecca | Oxford |
| Kime, Martha | Liberty |
| Lehew, Sam | Rich Square |
| Liskey, Ida | Elizabeth City |
| Mercer, Robert | Lumberton |
| Morton, Mary Frances | North Harlowe |
| Oakley, Mary Frances | Morrisville |
| Parks, Mildred | Pittsboro |
| Ragland, James | Louisburg |
| Reaves, Louise | Fayetteville |
| Regan, Isabelle | Lumberton |
| Smith, Herman | Roseboro |
| Smith, Marjorie | New Bern |
| Stallings, Japlyn | Zebulon |
| Stallings, Nell Rose | Zebulon |
| Stephenson, Hazel | Severn |
| Taylor, Emily | North Harlowe |
| Taylor, Mary Frances | Chocowinity |
| Thigpen, Helen | Scotland Neck |
| Thompson, Lillie Mae | Oriental |
| Trebuchon, Janice | Jonesboro |
| Vail, Joyce | Pikeville |
| Wehrenberg, Carolyn | Woodsdale |
| Weldon, Billy | Louisburg |
| White, Ida Lee | Hartford |
| Worthington, Rose | Winterville |

### Juniors

| | |
|---|---|
| Abrams, Susie | Macclesfield |
| Adams, Ruth | Blounts Creek |
| Allen, Helen | Edenton |
| Alston, Bobbie | Rocky Mount |
| Andrews, Euther | Louisburg |
| Arnold, Marigold | Grimesland |
| Arnold, Thurston | Wendell |
| Arthurs, James | Apex |
| Badgett, James | Cameron |
| Barnacascel, Jean | Windsor |
| Barnes, Maude | Sunbury |
| Barnhill, Jacquelin | Stokes |
| Barnhill, Pauline | Beaufort |
| Bass, Dorothy | Goldsboro |
| Batten, Thetus | Whiteville |
| Bell, Mae | Louisburg |
| Bell, Robert | Snowden |
| Bennett, Dorothy | Middleburg |
| Blackman, John | Garland |
| Blackwell, Mildred | Oxford |
| Blanton, Katie | Fayetteville |
| Blue, Mary Catherine | Vass |
| Bobbitt, Betsy | Aberdeen |
| Bonham, Bill | Rose Hill |
| Boone, Mary Frances | Louisburg |
| Bowen, Mary Elizabeth | Washington |
| Bowles, Mary | Timberlake |
| Boyd, Lorene | Goldsboro |
| Bright, Jean | Elizabeth City |
| Brown, Elinor | Stokes |
| Brown, Mary Jane | Parkton |
| Bryant, Ed | Pittsboro |
| Bryant, Minnie Lou | Kelford |
| Bullard, Polly | Windsor |
| Bynum, Margaret | Farmville |
| Byrum, Paul | Edenton |
| Carr, Mary Elizabeth | Farmville |
| Cartwright, Faye | Elizabeth City |
| Cheek, Vivian | Macon |
| Cherry, Nancy | Washington |
| Clark, Mary Ruth | Oxford |
| Cobb, Prudence | Windsor |
| Cockrell, Angelle | Jonesboro |
| Cole, Frances | Castalia |
| Coleman, Nancy | Scotland Neck |
| Collier, Joyce | Pikeville |
| Cox, Mildred | Ayden |
| Crawford, William | Greenville |
| Cuthrell, Crichton | Louisburg |
| Daughtry, Thelma | Ellerbe |
| Davenport, Joseph | Roper |
| Davis, Elizabeth | Southport |

Davis, Frances ..... Carthage
Davis, Henry ..... St. Pauls
DeBerry, Ruth ..... Weldon
Dickens, Margaret ..... Fuquay Springs
Dickerson, Dennis ..... Louisburg
Dodd, Marshall ..... Clayton
Dodd, Maxine ..... Clayton
Dudney, Christine ..... Cerro Gordo
Dudney, Mildred ..... Cerro Gordo
Duncan, Lawrence ..... New Bern
Edmunson, Sallie ..... Pinetops
Ellington, Eleanor ..... Manson
Ellington, Evelyn ..... Henderson
Ellis, Russell ..... Clayton
Emerson, Jean ..... Dallas, Ga.
Ennis, Edwin ..... Wallace
Ethridge, Gordon ..... South Mills
Exum, George ..... Battleboro
Farmer, Augustine ..... Tarboro
Fearing, Bradford ..... Manteo
Fleming, Ruth ..... Stokes
Fodrie, Esther ..... Beaufort
Fowlkes, Eloise ..... Rocky Mount
Fussell, George Duplin ..... Rose Hill
Fussell, Mary Ann ..... Rose Hill
Gardner, Mary Vann ..... Macon
Garrard, Ruth ..... Apex
Gibbs, Marjorie ..... Swan Quarter
Godley, Doris ..... Chocowinity
Godwin, Eunice ..... Linden
Godwin, Frances ..... Fayetteville
Grady, Ruth ..... Mt. Olive
Green, Lydia ..... Mt. Gilead
Griffin, Carolyn ..... Elizabeth City
Guilford, Elwood ..... Oriental
Hackney, Mildred ..... Tarboro
Hagwood, Ernestine ..... Knightdale
Haithcock, Rachel ..... Mount Gilead
Hale, Kathryn ..... Windsor
Hall, Rosa Marie ..... Knightdale
Hardison, LaVerne ..... Greenville
Hardy, Virginia ..... Jonesboro
Harrell, Ann ..... Tarboro
Harrington, Joyce ..... Jonesboro
Harton, Mildred ..... Henderson
Hazelwood, Marie ..... Walnut Cane
Hedden, Frances ..... Dunn
Hill, Reba ..... Beaufort
Hinnant, Anne ..... Whiteville
Hodges, Marian ..... Washington
Holder, Murphy ..... Apex
Hollowell, Anne ..... Wake Forest
Hodgins, Irma ..... Hobbsville
Humphrey, Doris ..... Jacksonville
Hurley, Gwen ..... Plymouth

Hux, Mary Elizabeth ..... Littleton
Ireland, Faye ..... Elon College
James, Carl J. ..... Rose Hill
James, Elizabeth ..... Greenville
Jernigan, Harold ..... Louisburg
Jernigan, Horace ..... Louisburg
Johnson, Alva ..... Norfolk
Johnson, Doris ..... Pittsboro
Johnson, Flora Deane ..... Farmville
Johnson, Joyce ..... Beaufort
Johnson, Robert ..... Norfolk
Joliff, Margaret ..... Newport
Jones, Shirley ..... Ahoskie
Joyner, Pattie ..... Weldon
Kelly, Daniel ..... Cameron
Kerns, Christine ..... Ether
Lambeth, Virginia ..... George
Lamm, Marjorie ..... Louisburg
Langley, Geraldine ..... Nashville
Layden, Harriet Lou ..... Hertford
Leonard, Elizabeth ..... Norlina
Leonard, Janice ..... Castalia
Lewis, Edna Vann ..... Whitakers
Lewis, Eleanor ..... Faison
Lewis, Lucille ..... Fayetteville
Light, Elizabeth ..... Siler City
Liles, Novella ..... Portsmouth
Lilley, Flora ..... Plymouth
Little, Myra ..... Fayetteville
McClure, Myrtle ..... White Oak
McDuffie, Louise ..... St. Pauls
McKay, Jean ..... Lillington
McPhail, Kenneth ..... Tomahawk
McPherson, Camilla ..... Elizabeth City
Mabry, Ann ..... Henderson
Mabry, Becky ..... Henderson
Mann, Charlotte ..... Newport
Mann, Walter ..... Lake Landing
Mansfield, Helen ..... Edenton
Massenberg, Ben ..... Louisburg
Medlin, Roy Lee ..... Wendell
Meggs, Billie ..... Elizabeth City
Merritt, Lena Evelyn ..... Chapel Hill
Midgette, Nita ..... Stumpy Point
Minton, Howard ..... Aulander
Moore, Ann Speed ..... Oxford
Morris, Lola ..... Berlin
Mullen, Miriam Elizabeth ..... Hamlet
Murchison, Kathryn Ann ..... Bunnlevel
Nichols, Mary Elizabeth ..... Greenville
Outlaw, Hazel ..... Seven Springs
Overby, Olive ..... Warrenton
Owen, Hazel ..... Elizabethtown
Padrick, Eva Mae ..... Richlands
Palmer, Catherine ..... Warrenton

Palmer, Panthea ..... Warrenton
Parker, Jean ..... Belcross
Parker, Virginia ..... Hollister
Parrish, John ..... Durham
Parvin, Dorothy ..... Washington
Payne, Theresa ..... Stumpy Point
Peele, Margie ..... Middlesex
Penny, Nannie ..... Clayton
Petty, Horace ..... Pittsboro
Phelps, Anne ..... Mebane
Phillips, Doris ..... Pinetops
Piner, Faye ..... Morehead
Pittman, Eunice ..... Wendell
Pleasants, Florence ..... Wendell
Powell, Gertrude ..... Roanoke Rapids
Priest, Jean ..... Hobgood
Privette, Edith Mae ..... Wake Forest
Rasor, Jack ..... Clayton
Reeves, Billie ..... Fayetteville
Revelle, Eglantine ..... Murfreesboro
Rhodes, Eleanor ..... Newport
Ricks, Edith ..... Conway
Riddick, Lorene ..... Belvidere
Rivenbark, Russell ..... Willard
Ross, Betsy ..... Washington
Saunders, Lenorma ..... Windsor
Scott, Mary Louise ..... Elizabeth City
Shankle, Nannie ..... Mt. Gilead
Shearin, Necia ..... Weldon
Sheffield, Anne ..... Wallace
Shotwell, Carolyn ..... Roxboro
Simmons, Emma Deane ..... Burgaw
Simmons, Joan ..... Enfield
Smith, Bert ..... Cameron
Smith, Emogene ..... Pink Hill
Smith, Jessma ..... Nashville
Smith, Marion ..... Lumberton
Smith, Pauline ..... Belvidere
Spence, Hazel ..... Pikeville
Spencer, Edith ..... Hamlet
Spiers, Glyn ..... Everetts
Spivey, Jean ..... Hobbsville
Stainback, Betty ..... Henderson
Stainback, Dorothy ..... Norlina
Stallings, Dudley ..... Zebulon
Stallings, Esther ..... Elizabeth City
Starnes, Margaret ..... Mt. Gilead
Strickland, Douglas ..... Louisburg
Sumner, Madie Alice ..... Conway
Tadlock, Anadora ..... Windsor
Tatum, Lib ..... White Oak
Taylor, John ..... Tarboro
Thigpen, Betty ..... Edenton
Thompson, Marion ..... Louisburg
Todd, Ruth ..... Wendell

| | |
|---|---|
| Tucker, Ruth | Hertford |
| Tunstall, Merle | Raleigh |
| Turnage, Jane | Farmville |
| Vick, Joyce | Rose Hill |
| Vincent, Marjorie | Roanoke Rapids |
| VonCannon, Peggy | Sanford |
| Walker, Wilton | Moyock |
| Wall, Alma Mae | Moncure |
| Walls, Ruth | Apex |
| Warren, Eloise | Millbrook |
| Watkins, Lucille | Manson |
| Webb, Peggy | Pine Hall |
| West, Helen | Warsaw |
| Wheeler, Robert | Franklinton |
| White, Dorothy | Hertford |
| White, James | Pittsboro |
| Whitehurst, Glenn | Robersonville |
| Whitley, Geraldine | Kenly |
| Whitley, Myrtle | Rocky Mount |
| Wilkinson, Iris | Belhaven |
| Wilson, Curtis | Chapanoke |
| Wilson, M. E. | Macon |
| Wilson, Patricia | Rose Hill |
| Winslow, Martha | Elizabeth City |
| Winstead, Anne | Nashville |
| Wise, Linwood | Stumpy Point |
| Withers, Colleen | Jonesboro |
| Wood, Katherine | Louisburg |
| Wood, Ruth Ann | Spring Hope |
| Woodlief, Rachel | Spring Hope |
| Worrell, Iris | Whiteville |
| Wright, Norma | Chocowinity |
| Yelverton, Raymond | Eureka |
| Young, Juanita | Marion |

**Specials**

| | |
|---|---|
| Alford, James | Louisburg |
| Brenny, Adam | Edenton |
| Bridges, Dallas | George |
| Byrd, Earl | Durham |
| Carty, Charles | Durham |
| Collier, James | Garner |
| Cooper, Wilbert | Staley |
| Farrell, George | Hillsboro |
| Fisher, Thomas | Rocky Mount |
| Hollingsworth, David | Fayetteville |
| Kelly, Clyde | Durham |
| Kemp, Edward | Raleigh |
| Mills, Walter | Raleigh |
| Orrell, John Paul | Winston-Salem |
| Phillips, John | Parkton |
| Pickett, William | Scotland Neck |
| Priddy, Claywood | High Point |

| | |
|---|---|
| Reed, Nathan | Granite Falls |
| Stutts, Luther | Morrisville |
| Vaughn, Curtis | Durham |
| Walker, Emanuel | Oriental |
| Williams, Joseph | Charlotte |
| Wise, George | Charlotte |
| Yelverton, Stanley | Eureka |

**Part-Time**

| | |
|---|---|
| Clegg, Mary Margaret | Moncure |
| Cobey, Carolyn | Louisburg |
| Hughes, Margaret Ann | Jackson |

## Summary of Enrollment

### Enrollment by States

| | |
|---|---|
| Cuba | 2 |
| Georgia | 1 |
| Maryland | 1 |
| North Carolina | 314 |
| Virginia | 3 |
| Total | 321 |

### Enrollment by Counties

| | |
|---|---|
| Alamance | 2 |
| Beaufort | 12 |
| Bertie | 7 |
| Bladen | 3 |
| Brunswick | 1 |
| Camden | 2 |
| Carteret | 8 |
| Chatham | 13 |
| Chowan | 5 |
| Columbus | 5 |
| Craven | 4 |
| Cumberland | 10 |
| Currituck | 2 |
| Dare | 6 |
| Duplin | 13 |
| Durham | 4 |
| Edgecombe | 8 |
| Forsythe | 1 |
| Franklin | 27 |
| Gates | 3 |
| Granville | 5 |
| Halifax | 12 |

| | |
|---|---|
| Harnett | 3 |
| Hertford | 3 |
| Hyde | 2 |
| Johnston | 8 |
| Lee | 9 |
| McDowell | 1 |
| Martin | 1 |
| Mecklenburg | 2 |
| Montgomery | 3 |
| Moore | 5 |
| Nash | 9 |
| Northampton | 6 |
| Onslow | 2 |
| Orange | 2 |
| Pamlico | 2 |
| Pasquotank | 9 |
| Pender | 1 |
| Perquimans | 7 |
| Person | 4 |
| Pitt | 15 |
| Randolph | 2 |
| Richmond | 5 |
| Robeson | 7 |
| Sampson | 5 |
| Stokes | 2 |
| Vance | 9 |
| Wake | 19 |
| Warren | 9 |
| Washington | 3 |
| Wayne | 8 |
| Worcester | 1 |

### Enrollment by Church Preference

| | |
|---|---|
| Methodist | 133 |
| Baptist | 96 |
| Presbyterian | 20 |
| Christian | 18 |
| Episcopal | 2 |
| Catholic | 2 |
| Quaker | 2 |
| Lutheran | 1 |
| Did not state | 47 |
| TOTAL | 321 |

### Enrollment by Classes

| | *Men* | *Women* | *Total* |
|---|---|---|---|
| Juniors | 48 | 202 | 250 |
| Seniors | 8 | 36 | 44 |
| Specials | 24 | | 24 |
| Part-time | | 3 | 3 |
| | 80 | 241 | 321 |

ATTACH SMALL PHOTOGRAPH HERE

# Application for Admission

LOUISBURG COLLEGE
Louisburg, North Carolina

Date.....

President Walter Patten
Louisburg College
Louisburg, North Carolina

It is my purpose to become a student at Louisburg College 19.....-..... under the conditions set up in the current catalogue.

You will find enclosed five dollars fee for reservation of room, which is to be credited as advance payment on my college bill. You will please refund this fee, if I cancel my reservation before August first.

Signed .....

Address .....

County ..... State .....

Date of Birth ..... Year .....

Parent's name .....

Occupation .....

Number of brothers ..... Sisters .....

Graduate of ..... High School. Date .....

Church preference ..... Member? .....

What college have you attended before?.....

What course of study do you plan to take? .....

Signature of Parent or Guardian:

I approve the above application.

Signed.....

# Application for Scholarships

APPLICATION FOR FREE SCHOLARSHIPS $.....

To the President
Louisburg College
Louisburg, N. C.

Date.....

I desire to continue my education at Louisburg College and hereby make application for a Free Scholarship in the amount of.....dollars. (Not to exceed $185.)

It is understood that if my conduct and standard of scholarship do not warrant the continuation of this scholarship, it may be withdrawn.

Signed..... Student

Signed..... Parent

APPLICATION FOR SERVICE SCHOLARSHIP $.....

In addition to the above Free Scholarship, it is necessary that I earn.....dollars of my college expenses and hereby make application for a Service Scholarship in that amount. (Not to exceed $60.)

It is understood that if my standard of work and scholarship do not warrant the continuation of this scholarship, it may be withdrawn.

Signed .....Student

Signed..... Parent